



Topic: Life on Earth.

<p><u>English</u> This term, we will be reading the book 'Mama Miti' by Donna Jo Napoli. This book tells the true story of Wangari Muta Maathai who encouraged Kenyan women to plant trees to improve their lives and their country and who, in 2004, became the first African woman to win the Nobel Peace Prize. The children will be discovering their own ability to positively contribute to society and impact the future through a narrative text.</p>	<p><u>Maths</u> In Year 3, children will be recapping place-value knowledge to known addition, subtraction and multiplication number facts. Then, they will use the column method to solve number sentences with three-digit numbers. In addition, the children will practise 2, 4 and 8 timetables and learn the relationship between them. They will have the opportunity to explore links between products in the 2,4 and 8 time tables.</p>	<p><u>Science</u> In science, the children will learn about cycles in nature. They will study patterns, trends and cycles that occur throughout the seasons, in the life of plants and in the life of animals, specifically flowering plants and frogs. In addition, they will think scientifically about the changes to plants through the different seasons.</p>
<p><u>Geography/History</u> In history, year 3 will continue to learn about the Anglo-Saxons, Scots and the Vikings. They will learn about the lives of people who lived in this period and understand how they lived. In geography, the children will focus on the following aspects of the geography of the South West: coastal areas and erosion, landmarks and tourism, agriculture and climate, change over time.</p>	<p><u>Spanish</u> The themes are seasons and fruits. The linguistic focus will still be gender, articles, plurals and adjectives. Pupils will build on the above by starting to create short, spoken simple sentences integrating the 1st person singular of high frequency verbs. Examples include 'I like apples' or 'I would like a kilo of carrots please'. We will begin to move from single words to short, simple phrases.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will be focusing on cognitive skills using our virtual learning platform, PE Jasmine. They will be able to order instructions, movements and skills. In addition, they will identify how to recognise similarities and differences in performance. Also, they will learn how to play tag rugby, an invasion game.</p>
<p><u>Computing</u> In computing, the children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks, which they will use to create their own programs, featuring sequences.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE this term, we will be focusing on well-being. Children will start to understand what mental health is and how we can find ways to look after it. The children will learn about topics such as mental health, healthy lifestyles, first aid and cyber safety.</p>	<p><u>Music</u> In music this term, we will discuss rhythmic values like quavers, crotchets, minims and semibreves. We will step and clap rhythmic themes based on these values. In addition, we will analyse the rhythm of different music pieces.</p>
<p><u>Art/ Design Technology</u> This term, the children will learn about Anglo Saxon art. They will learn how to develop their techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	<p><u>Religious Education (RE)</u> In RE, the children will be learning the Easter story. They will be able to explain the symbolic nature of the story, linking to a human moral code and living as a Christian. The children will compare this to teachings in other religions such as Islam, Hinduism, Buddhism and Judaism.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the four operations. Seesaw: Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>

