



Topic: Anglo-Saxons

<p><u>English</u> In English, children will continue to look at the class novel, 'Iron Man' by Ted Hughes. They will be looking at character description and be writing a narrative on one of the characters using a series of lessons on selecting appropriate vocabulary and punctuation. They will also be debating the issues of good versus evil and exploring what makes a good character.</p>	<p><u>Maths</u> In maths, children will continue to focus on learning and linking multiplication and division with repeated addition and subtraction. They will be using their knowledge of multiplication and division to attempt reasoning questions to show their understanding and build their fluency. They will use stem sentences like 'If I know $3 \times 5 = 15$, I can work 3×15' to support their understanding.</p>	<p><u>Science</u> In science, the children will recognise that they need light in order to see things and that dark is the absence of light. They notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p>
<p><u>History</u> In history, children will continue to learn about the Anglo-Saxons' lives - how they lived, their homes, their jobs, what they ate and what they did for fun. They will discuss how we know about the lives of people who lived so long ago and learn about primary and secondary sources. They will learn the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, children will focus on Invasion Games (Tag Rugby) for outdoor games. They will continue to use JASMINE for indoor games at alternate weeks. They will also play competitive games and apply basic principles suitable for attacking and defending. They will also use running, jumping, throwing and catching in isolation and in combination.</p>	<p><u>Geography</u> This term, children will be introduced to the the South West United Kingdom. They will be referring to the atlas and discover coastal areas and how it has changed due to erosion. They will also learn of the different landmarks and how it affects tourism. Children will also learn how climate has an impact on agriculture and that it can change over time.</p>
<p><u>Computing</u> In computing, children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, children will be focusing on different charities. They will learn different ways to raise funds through discussions before finally deciding how they will raise funds. Their goal for this term will be to raise money for a charity and explain how they will raise money to others.</p>	<p><u>Religious Education (RE)</u> This term students will explore the importance of the religion of Sikhism. Children will explore the different acts of selfless service of Sikh men and women. They will reflect of what motivated these Sikhs and express their thoughts.</p>
<p><u>Art</u> In art, children will study objects found at the burial ground at Sutton Hoo, illuminated letters painted in the Lindisfarne Gospels and the Bayeux tapestry. They will create their own interlocking patterns using watercolours.</p>	<p><u>Spanish</u> This term, the children will learn a variety of nouns & articles from topics such as 'seasons' and 'musical instruments'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally.</p>	<p><u>Music</u> This term the children will be focusing on songs and learning the various rhythms of samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>