



<p><u>English</u> In English we will be continuing to read the story, 'The Ironman.' The children will use this novel to write a comic strip and book review. Through this, the children will explore the features of a comic strip and book review as well as focus on different grammatical aspects to improve their writing skills.</p>	<p><u>Maths</u> In maths, we will be learning about multiplication. The children will reinforce their earlier work on place value and use a range of representations, such as ten frames and place value charts. We will learn that multiples of 10 end in zero and use this fact to solve basic multiplication and division problems beyond the 10 times table. We will then be learning about mass and capacity where the children will become more familiar with using scales to read measurements.</p>	<p><u>Science</u> In science we are going to continue to explore how objects move on different surfaces and will notice that, while some forces will need contact between 2 objects, magnetic forces act at a distance. They will observe how magnets attract or repel each other. Children will compare and group a variety of everyday materials to see if they are magnetic. They will predict whether 2 magnets will be able to attract or repel each other, depending on which poles are facing through an experiment.</p>
<p><u>History</u> This term in history we will be carrying on our journey from the Stone Age to the Bronze Age. We will be looking at different artefacts to explore what it was like to live in the Bronze Age. We will then be moving on to the Iron Age where we will be exploring how this new era changed people's lives.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, children will focus on Invasion Games (Tag Rugby) for outdoor games. They will continue to use JASMINE for indoor games on alternate weeks. They will also play competitive games and apply basic principles suitable for attacking and defending. They will also use running, jumping, throwing and catching in isolation and in combination.</p>	<p><u>Music</u> This term the children will be focusing on songs and learning the various rhythms of Samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>
<p><u>Computing</u> This term in computing, we will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. After that, we will then create a physical and on-screen branching database and an identification tool that they will test.</p>	<p><u>Personal Social Health Education (PSHE)</u> This term in PSHE the children will be exploring our topic focus, 'Living in the Wider World'. Through this, we will be exploring how we use money effectively and how we can save money. The children will also be looking at how data is used online and what advertising is, while identifying what is reliable and how we know.</p>	<p><u>Religious Education (RE)</u> In RE, we will be learning about the significance of Easter within Christianity, and the period leading up to it (Lent). We will also learn about other significant Christian events during this period and link and compare those to other religious events from a different religion.</p>
<p><u>DT</u> In DT, we will be learning to create a wooden photo frame. We will investigate which frames are strong and stable and the different techniques to allow the frames to be freestanding. We will then use our knowledge of the properties of different materials to design and create our own frames.</p>	<p><u>Spanish</u> Spanish will continue to be taught with a focus on pronunciation and phonics. Children will develop their knowledge of everyday language and apply new words to short phrases and sentences.</p>	<p><u>Ideas for home-support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables. Seesaw: Support your child's revision of learning on Seesaw, engage with and access your child's Seesaw posts.</p>