



<p><b><u>English</u></b>                  This half term, we will be reading the book ‘Gregory Cool’ by Caroline Binch which is about the Caribbean and the people who live there. The children will begin to describe unfamiliar situations and settings, as well as thinking about alternative perspectives and viewpoints to create a narrative. We will learn how to punctuate speech correctly, as well as consolidating grammar that has previously been taught.</p>	<p><b><u>Maths</u></b>                  In maths, we will consolidate our mental and written methods for addition and subtraction by applying them to calculating the length and perimeter of different shapes. We will move on to deepening our understanding of multiplication and division for the remainder of the term with a focus on improving our recall of our times tables. We will learn about commutativity and begin to learn about factors. We will solve problems using multiplication in a range of different contexts.</p>	<p><b><u>Science</u></b>                  In science, we will continue to explore magnets and magnetic forces. The children will observe how magnets attract or repel each other. They will compare and group a variety of everyday materials to see if they are magnetic. They will predict whether two magnets will be able to attract or repel each other, depending on which poles are facing through an experiment. We will explore focus on how magnets are used in real life. We will also celebrate Science week.</p>
<p><b><u>History</u></b>                  This term, we will be learning about the Kingdom of Kush and why it was a significant ancient civilisation. We will locate the Kingdom of Kush on a map, and then use historical evidence to research how people lived in Kush 5000 years ago.</p>	<p><b><u>Physical Education (PE)</u></b>                  In PE, we will be working on our gymnastics unit, building on what we have learned about sequences in dance. We will use our core strength to link elements together and learn about body management skills in gymnastics. We will learn different types of rolls and extend our balances.</p>	<p><b><u>Music</u></b>                  This term the children will be focusing on songs and learning the various rhythms of Samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>
<p><b><u>Computing</u></b>                  In computing, we will revisit programming in Scratch, moving on to the online platform to allow us to extend our learning. We will remix a given animation after learning how to use more complex blocks for our coding language. We will predict and test ideas using our blocks and make our own simple animations using chrome books.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>                  This term in PSHE the children will be exploring our topic focus, ‘Living in the Wider World’. Through this, we will be exploring how we use money effectively and how we can save money. The children will also be looking at how data is used online and what advertising is, while identifying what is reliable and how we know.</p>	<p><b><u>Religious Education (RE)</u></b>                  In our new unit, ‘What happens if we do wrong?’, we will explore what different religions believe about right and wrong. We will explore Christian, Hindu, Muslim, Jewish and Humanist beliefs about doing wrong. We will compare how some Humanist and Christian beliefs are similar and different.</p>
<p><b><u>DT</u></b>                  In DT, we will be learning to create a wooden photo frame. We will investigate which frames are strong and stable and the different techniques to allow the frames to be freestanding. We will then use our knowledge of the properties of different materials to design and create our own frames.</p>	<p><b><u>Spanish</u></b>                  Spanish will continue to be taught with a focus on pronunciation and phonics. Children will develop their knowledge of everyday language and apply new words to short phrases and sentences. We will focus on our new topic which is learning about musical instruments in Spanish.</p>	<p><b><u>Ideas for home-support</u></b>                  Reading tips: Read for at least 20 minutes a day.                  Maths tips: Practice facts and timetables on Numbots and TTRS.                  Mirodo: Support your child’s revision of learning on Mirodo.</p>