

<p><u>English</u> This term, we will be reading the book ‘Gregory Cool’ by Caroline Binch. They will learn about the Caribbean and the people who live there. The children will begin to describe unfamiliar situations and settings, as well as thinking about alternative perspectives and viewpoints. Our focus on mutual respect, kindness and empathy will evolve into a journey that will celebrate diversity and go towards helping our children find their place in the world.</p>	<p><u>Maths</u> This term we will continue with our learning on multiplication and division, linking these skills with fractions and decimals. The focus will also be on reasoning skills and number fluency through Number Talks and a variety of starters for each lesson. The children will be able to solve a range of multi-step word problems and they will understand the steps involved. Children will continue to prepare themselves for the times tables test by applying their mental knowledge every morning in class.</p>	<p><u>Science</u> This term, the children will begin to identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth and how these vary from plant to plant. They will also investigate the way in which water is transported within plants. Children will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<p><u>Geography</u> Children will be learn to locate the world’s countries, using maps to focus on Europe. They will look at environmental regions of different countries, key physical and human characteristics and major cities. They will describe and understand the climate zones, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p><u>Spanish</u> The topic for this unit is ‘las estaciones y las frutas’ (fruits and vegetables). The objective of this unit is to use this language learning experience as a means of complimenting and enhancing their knowledge of the world around them.</p>	<p><u>Physical Education (PE)</u> In PE, children will continue training using the Jasmine PE programme and focus on athletics activities (track and field). They will continue practising skipping, running and obstacle race games whilst building their stamina and skills in preparation for Sports Day.</p>
<p><u>Computing</u> The children will be learning about desktop publishing and how it used in the real world. They will become familiar with the terms ‘text’ and ‘images’ and how they can be used to communicate messages. They will be introduced to the term ‘templates’ and will make careful choices of font size, colour and type to edit and improve documents.</p>	<p><u>Personal Social Health Education (PSHE) Health and wellbeing</u> This term, we will be focusing on relationships especially being a good friend. Children will identify and discuss the qualities of good friend. They will also look at understanding rights within a friendship and to explain why it is important to know these rights.</p>	<p><u>Music</u> This term we will discuss the concept of rhythm. We will repeat our knowledge about crotchets, minims, dotted minims, semi-breves and introduce new rhythmic values - quavers. We will practice stepping and clapping these values against crotchets. We will analyse rhythmic themes in pieces of music or songs.</p>
<p><u>Art</u> The children will learn about architecture this term. We will start by learning about what architecture means and what an architect does. This will progress into an in-depth study of the Parthenon.</p>	<p><u>Religious Education (RE)</u> The children will be learning about what the Muslims believe. They will understand that Muslims believe there is one God (Arabic, ‘Allah’) and that Muhammad (pbuh) is his messenger. Children will discover the beliefs of Muslims that Muhammad (pbuh) was the final messenger sent by Allah to humankind.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the four operations. Seesaw: Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>

