



<p><u>English</u></p> <p>This term, we will be reading the book ‘Gregory Cool’ by Caroline Binch which is about the Caribbean and the people who live there. The children will begin to describe unfamiliar situations and settings, as well as thinking about alternative perspectives and viewpoints to create a narrative. We will learn how to punctuate speech correctly, as well as consolidating grammar that has previously been taught.</p>	<p><u>Maths</u></p> <p>Our three topics for this term are shape, fractions and time. When learning about shapes, we will be introducing the concept of angles and comparing them. We will also look at recognising and drawing 2D and 3D shapes. For fractions, we will build on our knowledge of numerators and denominators and learn to add and subtract fractions with the same denominators. We will then be learning to tell the time using am and pm. We will also develop our knowledge of days, weeks, months and years by using calendars to understand how many days are in a month, and how many months are in a year.</p>	<p><u>Science</u></p> <p>This term, the children will begin to identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life, growth and how these vary from plant to plant. They will also investigate the way in which water is transported within plants. Children will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<p><u>Geography</u></p> <p>We will be learning to answer our key question ‘What makes Italy a popular tourist attraction?’. We will look at the region Lazio and identify the different human and physical features that Lazio has, as well as learning about the capital city of Italy: Rome. By the end of the unit, we will create a tourist information leaflet encouraging people to holiday in Italy.</p>	<p><u>Physical Education (PE)</u></p> <p>In PE, children will continue training using the Real PE programme and focus on athletics activities (track and field). They will continue practising skipping, running and obstacle race games whilst building their stamina and skills in preparation for Sports Day.</p>	<p><u>Music</u></p> <p>This term we will discuss the concept of rhythm. We will repeat our knowledge about crotchets, minims, dotted minims, semi-breves and introduce new rhythmic values - quavers. We will practice stepping and clapping these values against crotchets. We will analyse rhythmic themes in pieces of music or songs.</p>
<p><u>Computing</u></p> <p>Our topic will be ‘Creating Media’ using desktop publishing. The children will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents. Then, we will look at the terms ‘templates’, ‘orientation’ and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover.</p>	<p><u>Personal Social Health Education (PSHE)</u></p> <p>This term, we will be focusing on relationships especially being a good friend. Children will identify and discuss the qualities of good friend. They will also look at understanding rights within a friendship and to explain why it is important to know these rights. Children will also learn to identify positive thoughts and explore healthy relationships.</p>	<p><u>Religious Education (RE)</u></p> <p>This term, the children will be learning about what we can learn from symbols. We will be exploring the symbolic dimension of religious and non-religious life by examining symbols, artefacts, clothing, food and gestures that are associated with different religious traditions.</p>
<p><u>Art</u></p> <p>The children will learn about architecture this term. We will start by learning about what architecture means and what an architect does. This will progress into an in-depth study of the Parthenon.</p>	<p><u>Spanish</u></p> <p>This term in Spanish the children will be exploring transport. By the end of this unit they will be able to recognise and recall the 7 modes of transport in Spanish as well as being able to recall numbers 1-5 and the colours fluently in Spanish.</p>	<p><u>Ideas for home-support</u></p> <p>Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables. Mirodo: Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>