



<p><b><u>English</u></b> This half term, we will continue our work on Gregory Cool to write an extension to the story we have read. We will then move on to reading Stone Girl, Bone Girl by Laurence Anholt. The children will continue to build their stamina for reading and developing good expression. They will write a range of diary entries and create a fact file about Mary Anning’s life and what we know about fossils now due to her work. We will continue to practice our letter formation and handwriting as well as our Year 3 and 4 statutory spelling words and rules.</p>	<p><b><u>Maths</u></b> We will continue our work on multiplication and division structures and learning our times tables. The children will use arrays and bar models to represent both multiplication and division problems and explore commutativity rules. We will calculate using multiplication and division including multiplying and dividing numbers by 10. We will also revise telling the time to the nearest five minutes.</p>	<p><b><u>Science</u></b> This term, the children will begin to identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life, growth and how these vary from plant to plant. They will also investigate the way in which water is transported within plants. Children will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Our trips to Pitzhanger Manor and Gallery will support our learning through a workshop on plants.</p>
<p><b><u>Geography</u></b> We will be learning to answer our key question ‘What makes Italy a popular tourist attraction?’. We will look at the region Lazio and identify the different human and physical features that Lazio has, as well as learning about the capital city of Italy: Rome. By the end of the unit, we will create a tourist information leaflet encouraging people to holiday in Italy.</p>	<p><b><u>Physical Education (PE)</u></b> In PE, we will be developing our athletics skills in jumping, running and throwing. The children will challenge themselves to jump in different ways and over different distances. They will run at different speeds, changing their direction and improving their agility. They will also learn a variety of throws for accuracy and distance.</p>	<p><b><u>Music</u></b> This term we will discuss the concept of rhythm. We will repeat our knowledge about crotchets, minims, dotted minims, semi-breves and introduce new rhythmic values - quavers. We will practice stepping and clapping these values against crotchets. We will analyse rhythmic themes in pieces of music or songs.</p>
<p><b><u>Computing</u></b> We will complete our Scratch programming unit from last half term and move on to our digital literacy unit which will allow the children to plan, create and edit video trailers using I pads.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> This term, we will be focusing on relationships especially being a good friend. Children will identify and discuss the qualities of good friend. They will also look at understanding rights within a friendship and to explain why it is important to know these rights. Children will also learn to identify positive thoughts and explore healthy relationships.</p>	<p><b><u>Religious Education (RE)</u></b> This term, we will complete our previous unit on morals and what different religions believe about right and wrong. We will then move on to our new learning which looks at how water is used in rituals in different religions and how it is important to some religions. The children will explore why water is symbolic in some religions.</p>
<p><b><u>Art and DT</u></b> We will complete our photo frames DT unit started last term and evaluate our work. We will move on to our new art topic for the summer term which will involve children making Egyptian art scrolls. They will have the opportunity to create their own versions of papyrus and decorate them with symbols.</p>	<p><b><u>Spanish</u></b> This half term, The topic next term for Spanish will be 'Las Frutas' (Fruits). We will learn how to name, recognise and remember up to 10 fruits in Spanish. We will say which fruits we like and ask someone if they like a particular fruit. They will attempt to spell some nouns using articles and determiners.</p>	<p><b><u>Ideas for home-support</u></b> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice timetables and number facts on Numbots and TTRS. Mirodo: Support tasks for English and Maths on the Mirodo platform.</p>