



<p><b><u>English</u></b>                  This term, we will be reading the book <b>Mama Miti by Donna Jo Napoli</b>. This book tells the true story of Wangari Muta Maathai who encouraged Kenyan women to plant trees to improve their lives and their country and who in 2004 became the first African woman to win the Nobel Peace Prize. The children will be discovering their own ability to positively contribute to society and impact the future through a narrative text.</p>	<p><b><u>Maths</u></b>                  In Year 3, children will be recapping place-value knowledge to known addition and multiplication number facts (scaling facts by 10). They will calculate complements to 100 and they will be able to apply known multiplication and division facts to solve contextual problems with different structures, including quotative and partitive division.</p>	<p><b><u>Science</u></b>                  In science, the children will look more closely at flowering plants, their features and the functions of their features. They will look at specific species including hydrangea and cacti and there is scope for including flowering plants that grow in the local area.</p>
<p><b><u>Geography</u></b>                  This unit introduces children to regional geography of the UK. We will focus on the following aspects of the geography of the South West; coastal areas and erosion, landmarks and tourism, agriculture and climate and change over time. Children will begin by locating the region, looking at its climate and the effect the Gulf Stream has.</p>	<p><b><u>Physical Education (PE)</u></b>                  During P.E. lessons, we will continue with tennis and racket lessons, focusing on fundamental movement skills of agility, balance and coordination, which are applied in small-sided games.</p>	<p><b><u>History</u></b>                  During this unit, the children will learn about the Vikings and the significance of Viking Long ships that enabled them to travel, trade, raid and invade! Also, they will look at the relationship between the Anglo Saxons and the Vikings.</p>
<p><b><u>Computing</u></b>                  In computing, the children will use a range of techniques to create a stop frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>                  This term, we will be focusing on relationships. The children will be focussing on how to keep themselves safe and respect everyone around them. They will look at basic first aid skills and how to keep themselves safe in different situations and who they can speak to for help.</p>	<p><b><u>Spanish</u></b>                  In Spanish, the children will learn the vocabulary about family members, parts of the face and body. We will continue practising the linguistic focus: gender, articles, plurals and adjectives. By the end of this unit, the children will be able to describe an animal and a person.</p>
<p><b><u>Art/ Design Technology</u></b>                  In Art and DT, the children will explore how artists use different techniques to show the form of an object. They will practise using different pencil techniques. This skill builds on the work done in the previous unit about line.</p>	<p><b><u>Religious Education (RE)</u></b>                  In RE, the children will identify the similarities between two denominations of Christianity and the differences between them.</p>	<p><b><u>Ideas for home to support</u></b>  <b>Reading tips:</b> Read for at least 20 minutes a day.  <b>Maths tips:</b> Practice the four operations.  <b>Seesaw:</b> Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>