



<p><u>English</u> In the final term, children will be reading the story of Escape from Pompeii by Christina Balit. It tells the story of a young boy called Tranio who lives in Pompeii at the time of the famous eruption of Vesuvius in AD 79. Children will write various pieces, including a setting description based on this captivating picture book which follows the footsteps of Tranio and his friend Livia.</p>	<p><u>Maths</u> This term in maths, we will be learning about the topics of length, perimeter, and statistics. In the length and perimeter unit, the children will be able to measure using metres, millimetres, and centimetres, as well as compare lengths. In our statistics topic, the children will learn how to collect data and represent their findings in different ways using bar models and pictograms.</p>	<p><u>Science</u> In science, the children will recognise that they need light in order to see things and that dark is the absence of light. They notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object</p>
<p><u>History</u> This term, we will be learning about the Roman Invasion of Britain. The children will explore the influence that Romans had on British culture and architecture. We will also be learning about the ways in which British people tried to defend themselves.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will continue with tennis and racket lessons, focusing on fundamental movement skills of agility, balance and coordination, which are applied in small-sided games. They will also prepare for the track and field events for Sports Day.</p>	<p><u>Music</u> This term the children will be focusing on songs and learning the various rhythms of samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>
<p><u>Computing</u> In computing this term, we will be exploring the links between events and actions, whilst consolidating prior learning relating to sequencing. We will learn to move a sprite in four directions and explore movement in computing, using designs to choose and code our own maze-tracing program.</p>	<p><u>Personal Social Health Education (PSHE)</u> This term, we will be focusing on relationships especially being a good friend. Children will identify and discuss the qualities of good friend. They will also look at understanding rights within a friendship and to explain why it is important to know these rights. Children will also learn to identify positive thoughts and explore healthy relationships.</p>	<p><u>Religious Education (RE)</u> In RE, we will be exploring how sacred scriptures inform religious beliefs. Firstly, we will be learning what sacred means and what makes a scripture sacred. We will be exploring the religions that have been taught already this year and diving deeper to learn more about each religion’s sacred scripture.</p>
<p><u>DT</u> In DT, we will be investigating a range of bread products from around the world. The children will then learn a basic bread recipe and use this knowledge to adapt their recipe to create their own authentic bread product that has been made and designed by them.</p>	<p><u>Spanish</u> This term, our topic in Spanish will be “Bajo el mar” which translates to “Under the sea”. In this topic, the children will recognise and recall seven sea creatures and their determiners in Spanish. They will also recall numbers 1-10 more easily and then review the days of the week, colours and the vocabulary from the ‘greetings’ unit.</p>	<p><u>Ideas for home-support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables using TTRS Mirodo – English, maths and science uploaded weekly</p>