



<p><b><u>English</u></b> In the final term, the children will be reading the story of Escape from Pompeii by Christina Balit. It tells the story of a young boy called Tranio who lived in Pompeii at the time of the famous eruption of Vesuvius in AD 79. We will write various pieces, including a letter of explanation on this captivating picture book which follows the footsteps of Tranio and his friend Livia.</p>	<p><b><u>Maths</u></b> We will complete our work on multiplication this term with a continued focus on the recall of times tables ready for Year 4. We will be learning to tell the analogue time and digital time. We will also explore and deepen our understanding of fractions using times tables to help us. We will review what we have learned this year and consolidate our understanding of number.</p>	<p><b><u>Science</u></b> In science, the children will recognise that they need light in order to see things and that dark is the absence of light. They notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p>
<p><b><u>History</u></b> This half term, we will extend our understanding of civilisations to learn about the Roman Empire. We will begin with a workshop in school and also by visiting the Roman Amphitheatre in London to deepen our understanding. We will have the chance to explore some Roman artefacts from their time in Britain. We will look at the legacy the Romans left behind.</p>	<p><b><u>Physical Education (PE)</u></b> This half term, we will get ready for sports day by practising the skills involved in our races and events. We will also be completing challenges that help us learn how to use equipment carefully, work as a team and collaborating to solve problems.</p>	<p><b><u>Music</u></b> This term the children will be focusing on songs and learning the various rhythms of samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>
<p><b><u>Computing</u></b> We will complete our media iPad unit and begin learning about databases. We will look back at logical thinking and how it is needed to store, organise and find information. We will create simple databases on paper and then explore how we can extend them using technology.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> This term, we will be focusing on relationships especially being a good friend. Children will identify and discuss the qualities of good friend. They will also look at understanding rights within a friendship and to explain why it is important to know these rights. Children will also learn to identify positive thoughts and explore healthy relationships.</p>	<p><b><u>Religious Education (RE)</u></b> This half term we will be continuing to explore a range of religions by looking at how fire is used ceremonially. We will begin by looking at how fire is used in all walks of life and then explore how it is used in Hinduism, Zoroastrianism, Judaism and Christianity. The children will look at what it symbolises to the people taking part in those ceremonies.</p>
<p><b><u>DT</u></b> In DT, we will be investigating a range of bread products from around the world. The children will then learn a basic bread recipe and use this knowledge to adapt their recipe to create their own authentic bread product that has been made and designed by them.</p>	<p><b><u>Spanish</u></b> This half term, we will be completing a topic called ‘Los Superheroes’ based on superheroes. The children will revise the colours learned this year and learn how to use the high frequency verbs of ‘I have, I know, I live, I am called and I know how.’</p>	<p><b><u>Ideas for home-support</u></b> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables using TTRS Mirodo – English, maths and science uploaded weekly</p>