

<p><u>English</u> In the final term, children will be reading the story of Escape from Pompeii by Christina Balit. It tells the story of a young boy called Tranio who lives in Pompeii at the time of the famous eruption of Vesuvius in AD 79. Children will writing various pieces including one on setting description based on this captivating picture book, which follows the footsteps of Tranio and his friend Livia.</p>	<p><u>Maths</u> This term, the children will be consolidating their knowledge on division and applying the knowledge of the four operations to fractions, area and perimeter and time. Children will continue with the mastery approach of learning the appropriate vocabulary and use stem sentences to answer key questions. They will also learn to represent their learning using different representations, like the bar model and the place value charts.</p>	<p><u>Science</u> This term, children will explore more about plants and explore more on pollination and seeds dispersals. They will also look at the different stages of pollination and discuss how seeds can be dispersed in different ways. Children will be carrying out experiments that will look into what animals eat and how their teeth are shaped accordingly.</p>
<p><u>History</u> This term, we will be learning about the Roman Invasion of Britain. Year 3 will explore the influence that Romans had on British culture and architecture. We will also be learning about the ways in which British people tried to defend themselves.</p>	<p><u>Spanish</u> In Spanish, the children will be learning about the story of, 'Little Red Riding Hood.' They will use their knowledge of animals and colours to understand and follow the story. They will also learn some other adjectives to describe the main characters and setting.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will continue with tennis and racket lessons, focusing on fundamental movement skills of agility, balance and coordination, which are applied in small-sided games. They will also prepare for the track and field events for Sports Day.</p>
<p><u>Computing</u> In computing this term, we will be exploring the links between events and actions, whilst consolidating prior learning relating to sequencing. We will learn to move a sprite in four directions and explore movement in computing, using designs to choose and code our own maze-tracing program.</p>	<p><u>Personal Social Health Education (PSHE) Health and wellbeing</u> This term, we will be focusing on relationships especially being a good friend. Children will identify and discuss the qualities of good friend. They will also look at understanding rights within a friendship and to explain why it is important to know these rights. Children will also learn to identify positive thoughts and explore healthy relationships.</p>	<p><u>Music</u> This term the children will be focusing on songs and learning the various rhythms of samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>
<p><u>Art</u> In Art, we will be linking our history topic to art. The Romans brought with them a wide variety of arts and crafts, which over time were adopted by the Celts. This term, the children will be learning about Roman and Celtic metal art from photos and replicas. They will plan their own designs based on the what they have been exploring and make Roman and Celtic foil art or Celtic torcs.</p>	<p><u>Religious Education (RE)</u> In RE, we will be exploring how sacred scriptures inform religious beliefs. Firstly, we will be learning what sacred means and what makes a scripture sacred. We will be exploring the religions that have been learnt already this year and diving deeper to learn more about each religions sacred scripture.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the four operations. Seesaw: Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>

