



**Topic: Ancient Egypt**

<p><b><u>English</u></b>                  This term, we will be travelling back in time to Ancient Egypt through a text called Marcy and the riddle of the Sphinx. We will be following the ancient journey of Marcy on her quest to free her father from the Sphinx. As well as this, we will be recapping how to use speech marks, expanded noun phrases, and continue developing spelling, punctuation and grammar skills.</p>	<p><b><u>Maths</u></b>                  In Year 3, children will convert between lots of different standard measures. They will learn how to find the perimeters and areas of shapes and use money. The children will be expected to be able to measure perimeter and area of shapes, adding and subtracting amounts of money to give change and learn how to solve a variety of shopping and word problems involving money.</p>	<p><b><u>Science</u></b>                  In science, the children will continue exploring the unit of forces and magnets. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. They will develop their scientific enquiry skills, making observations, predictions and conclusions.</p>
<p><b><u>History</u></b>                  In history, year 3 will learn about Ancient Egypt. They will learn about how and where the Ancient Egyptians lived, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>	<p><b><u>Physical Education (PE)</u></b>                  During P.E. lessons, we will be focusing on sport games. They will be doing a variety of body weight exercises including things like basketball sit-ups and reaction games. This will be done on SeeSaw with Mr Alexander.</p>	<p><b><u>Music</u></b>                  In music this term, we will discuss rhythmic values like: quavers, crotchets, minims and semibreves. We will step and clap rhythmic themes based on these values. In addition, we will analyse the rhythm of different music pieces.</p>
<p><b><u>Computing</u></b>                  In computing, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. The unit concludes with learners discovering the benefits of connecting devices in a network.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>                  In PSHE, we will be focusing on well-being using our virtual learning platform, LifeWise. The children will discover interactive lessons covering topics such as mental health, healthy lifestyles, first aid, cyber safety and finance.</p>	<p><b><u>Spanish</u></b>                  The theme is animals and colours. The linguistic focus is gender, articles, plurals and adjectives. We will introduce and practice animal names in Spanish as well as practice questions using a range of adjectives to get students naming and describing the animals.</p>
<p><b><u>Art/ Design Technology</u></b>                  In Art and DT the children will learn different techniques to create quality Egyptian art work that will show progression in their skills. The children will also have the opportunity to explore the work of Leger, Hockney and a photograph taken by Man Ray.</p>	<p><b><u>Religious Education (RE)</u></b>                  In RE, the children will be learning the Easter story. They will be able to explain the symbolic nature of the story, linking to a human moral code and living as a Christian. The children will compare this to teachings in other religions such as Islam, Hinduism, Buddhism and Judaism.</p>	<p><b><u>Ideas for home to support</u></b>                  Reading tips: Read for at least 20 minutes a day.                  Maths tips: Practice the four operations.                  Seesaw: Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>