

<p><u>English</u> In English this term, we will be reading the book ‘Iron Man’ by Ted Hughes. This captivating science fiction novel tells the story of a gigantic metal robot who appears out of nowhere, crashing onto the beach and shattering into many parts. They will understand how to compose sentences using fronted adverbials and adverbs. The children will write character and setting descriptions using their 5 senses, a range of adjectives, alliteration and similes.</p>	<p><u>Maths</u> This term, we will recap the column method to make sure the children are confident in using the method. In addition, we will introduce unit fractions where the children will identify parts and wholes of areas, lengths and sets. They will identify equal and unequal parts and make judgements about the relative size of a part to a whole.</p>	<p><u>Science</u> In science, the children will be exploring the unit of forces and magnets. They will be comparing how things move on different surfaces. They will observe how magnets attract or repel each other. In addition, they will compare and group together a variety of everyday materials and carry out a variety experiments to test this out.</p>
<p><u>Geography/History</u> In history, the children will focus on the last few Plantagenet monarchs before the establishment of the Tudor dynasty. In geography, the children will study China and India; their first in-depth look at a region outside of Europe. The children will enhance their knowledge of rivers from earlier in the year. Children will study climate, landscapes, populations, rivers and settlements of the regions.</p>	<p><u>Spanish</u> The topic for this unit is the story ‘Little Red Riding Hood/La Caperucita Roja’. In this unit, the children will learn how to listen attentively to a familiar fairy tale in Spanish and retain key vocabulary from the story. In addition, they will name and spell at least three parts of the body in Spanish.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will continue with tennis and racket lessons, focusing on fundamental movement skills of agility, balance and coordination, which are applied in small-sided games.</p>
<p><u>Computing</u> During the unit, the children will explore the links between events and actions. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks.</p>	<p><u>Personal Social Health Education (PSHE)</u> This term, we will be focusing on relationships. The children will be focussing on how to keep themselves safe and respect everyone around them. They will look at basic first aid skills and how to keep themselves safe in different situations and who they can speak to for help.</p>	<p><u>Music</u> In music this term, the children will have the opportunity to continue playing samba drums as an ensemble and develop their rhythmic drumming skills, playing untuned instruments with accuracy, fluency, control and expression.</p>
<p><u>Art/ Design Technology</u> This unit builds on the children’s knowledge of architecture gained in the previous unit by studying architecture of the modern world. They will revise how to use different drawing skills studied in the year 3 unit on Still Life and Form to make drawings of the Guggenheim Museum.</p>	<p><u>Religious Education (RE)</u> The children will explore the importance of festivals, celebrations and High Holy Days within Judaism. The children will learn about who founded Judaism and where and when it was founded.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the four operations. Seesaw: Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>