



1. Identifying main ideas drawn from more than one paragraph.
2. Summarising main ideas.
3. Discussing their understanding of the text.
4. Retrieve and record information from non-fiction.
5. Using contents pages and indexes to find information.



1. Asking questions to ensure understanding of the text.
2. Explaining the meaning of words in context.
3. Drawing inferences such as characters' feelings, thoughts and motives from their actions.
4. Justifying inferences with evidence.
5. Predicting what might happen from details stated and implied.
6. Using dictionaries to check the meaning of words that they have read.



1. Identifying how language, structure, and presentation contribute to meaning.
2. Discussing words and phrases that capture the reader's interest and imagination.
3. Recognising some different forms of poetry.
4. Reading books that are structured in different ways and reading for a range of purposes.
5. Identifying conventions in a wide range of books.



1. Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
2. Retelling stories from a wide range of books orally.



1. Identifying themes in a wide range of books.



1. Discussing books read independently and in a group.
2. Taking turns and listening to what others say.