



<p><u>English</u> In English, children will be reading the story ‘The Great Kapok Tree’ by Lynne Cherry. They will be discussing the issues of deforestation and preparing notes for their debates. They will also be creating poems showing their appreciation of the rainforest. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><u>Maths</u> This term we will continue our learning on multiplication and division, linking with fractions and decimals. The focus will also be reasoning skills and number fluency through Number Talks and a variety of starters for each lesson. The children will be able to solve a range of multi-step word problems and they will understand the steps involved in solving a problem. Children will continue to prepare themselves for the times tables test by applying their mental knowledge every morning in class.</p>	<p><u>Science</u> In science, the children will be learning about ecology. Pupils will learn about the seven things that all living things have in common; movement, sensitivity, respiration, nutrition, excretion, respiration and growth. Pupils will study food chains and will look at what happens when a food chain is disrupted. They will learn that ecosystems are complex webs of life, with many things dependent on one another. They will understand how humans can impact both positively and negatively on ecosystems.</p>
<p><u>History</u> In history, the children will learn about the changing role of monarchy and parliament. The children will focus on the 18th century through to the present day. They will also use their knowledge of the English Civil War learned during this unit to compare and contrast with other wars.</p>	<p><u>Physical Education (PE)</u> In PE, children will continue training using the Real PE programme and focus on athletic activities (track and field). They will continue with the skipping, running, obstacle race games, building their stamina and skills in preparation for Sports Day.</p>	<p><u>Music</u> This term the theme for music is paired quavers. They will be introduced to paired quavers against crotchets and step and clap rhythms which combine these two note values. Children will search for songs and pieces where quavers dominate. Practice clapping, stepping or playing rhythms on percussion instruments.</p>
<p><u>Computing</u> In computing, the children will explore the concept of repetition in programming using Scratch. Children will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition.</p>	<p><u>Personal Social Health Education (PSHE)</u> This term, we will be focusing on relationships - being a good friend. They will identify and discuss the qualities of good friend. They will also look at the importance and understand rights in a friendship and to explain why it is important to know these rights. Children will also stage a charity fund raising event during this term.</p>	<p><u>Spanish</u> In Spanish, the children will learn vocabulary to describe family members and parts of the face and body. We will continue practising the linguistic focus: gender, articles, plurals and adjectives. By the end of this unit, the children will be able to describe an animal and a person.</p>
<p><u>Art</u> In art, children will learn about Monuments of the Byzantine Empire: Hagia Sofia and the Basilica of San Vitale – Ravenna. They will learn about the following concepts: Byzantine Empire, Constantine and Constantinople, mosaics and Byzantine patterns. They will explore what icons are and will be taught skills including copying patterns, painting with watercolour and collage.</p>	<p><u>Religious Education (RE)</u> In RE, children will learn about what sacred texts within Hinduism say about God. They will explore the holy text of Bhavagad Gita and its teachings on the way of life which the Hindus follow. Children will look at the different deities and the powers they represent which will explain their roles and responsibilities.</p>	<p><u>Geography</u> In geography, the children will be learning about London and South East. They will learn about the Roman town of Londinium that was established by the Romans as a trading port. Children will study Canterbury and its rich history which links to their understanding of the importance of the Cathedral in British history.</p>