

<p><b><u>English</u></b>          In English, children will be reading the story of 'Charlotte's Web' by E.B. White. They will be writing a diary entry and a non-chronological report as well as use persuasive writing skills in an advertisement. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b>          The new term will begin with reviewing pupils' knowledge of times tables and place value. The main focus will be ensuring that children are secure in the times tables that they have already been taught. We will also continue with mental addition and subtraction. Children will be using the column methods in addition and subtraction. Children will be learning new vocabulary and recognising different representations of number.</p>	<p><b><u>Science</u></b>          In this unit, children will learn about the main parts of the water cycle including evaporation, condensation, precipitation and collection. They will learn about each part in detail before piecing them all together to complete the cycle. They will also be involved in investigations and experiments where they will be reflecting and drawing their conclusions using appropriate vocabulary.</p>
<p><b><u>Geography</u></b>          This term children will learn more about the globe and the lines geographers draw around it to help locate places. They will learn that lines of latitude are lines that measure the north-south position between the poles. They will also learn that lines of longitude measure the position east or west of the Prime Meridian line.</p>	<p><b><u>Spanish</u></b>          The children will broaden their Spanish vocabulary and develop their ability to understand new words. Then, they will be able to engage in conversations, ask and answer questions and speak in sentences. Also, they will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p><b><u>Physical Education (PE)</u></b>          Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills in invasion games and will play hockey outside. They will play competitive games and apply basic principles suitable for attacking and defending. Indoor PE will be playing games involving exercise to increase their stamina.</p>
<p><b><u>Computing</u></b>          Children will be learning the basics of internet safety through the S.M.A.R.T with a heart initiative.</p>	<p><b><u>Personal Social Health Education (PSHE) Health and wellbeing</u></b>          This term children will be reviewing 'The John Perryn Way' and be reminded of our school mission in learning and in behaviour. Children will also set their own goals and reflect on what will be needed to achieve their own targets.</p>	<p><b><u>Music</u></b>          This term in music we will focus on rhythm and rhythmic values including crotchets, minims, dotted minims and semibreves. We will express them using body movement and will try to differentiate rhythmic themes within selected classical music pieces. We will also start to discuss phrasing in music.</p>
<p><b><u>Art</u></b>          In art, children will learn how artists use light. They will look at works of Caravaggio and Vermeer to explore how light is used to create drama. They will create still life drawings using graphite, chalk and charcoal to show tone.</p>	<p><b><u>Religious Education (RE)</u></b>          Children will be learning about Islam and what Muslims believe. They will specifically focus on significance of the Prophet Mohammed and the Qur'an in Islam.</p>	<p><b><u>History</u></b>          Children will study Greek life and achievements and their influence on the Western world. Children will look at city states and draw comparisons between Athens and Sparta. Children will tell the story of a memorable part of the Persian Wars, with a particular focus on Alexander the Great.</p>