

<p><b><u>English</u></b>          In English, children will be reading the story of, 'I Talk Like a River' by Jordan Scott, exploring the author's technique of using figurative language and symbolism to express emotion and grip the reader. Children will be writing a character and setting description, as well as a diary entry based on this. They will also continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b>          The new term will begin with reviewing pupils' knowledge of times tables and place value. The main focus will be ensuring that children are secure in the times tables that they have already been taught. We will also continue with mental addition and subtraction. Children will be using the column methods in addition and subtraction. Children will be learning new vocabulary and recognising different representations of number.</p>	<p><b><u>Science</u></b>          This term children will explore the different states of matter. They will be exploring how different the particles within an object can determine whether something is a gas, liquid or solid. They will also be involved in investigations and experiments where they will be reflecting and drawing their conclusions using appropriate vocabulary.</p>
<p><b><u>Geography</u></b>          This term children will learn more about rivers around the world. They will be looking at the different features rivers have as well as, comparing the different rivers around the world. They will be using skills they have learnt in previous years and applying them throughout all lessons.</p>	<p><b><u>Spanish</u></b>          The children will broaden their Spanish vocabulary and develop their ability to understand new words. They will develop the ability to engage in conversations, ask and answer questions and speak in sentences. Also, they will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p><b><u>Physical Education (PE)</u></b>          Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills in invasion games and will play hockey outside. They will play competitive games and apply basic principles suitable for attacking and defending. Indoor PE will be playing games involving exercise to increase their stamina.</p>
<p><b><u>Computing</u></b>          Learners will apply their knowledge and understanding of networks, to appreciate the internet as a matrix of connections, which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add and create.</p>	<p><b><u>Personal Social Health Education (PSHE) Health and wellbeing</u></b>          This term children will be reviewing the, 'John Perryn Way' and be reminded of our school mission in learning and in behaviour. Children will also set their own goals and reflect on what will be needed to achieve their own targets.</p>	<p><b><u>Music</u></b>          This term in music we will focus on rhythm and rhythmic values including crotchets, minims, dotted minims and semibreves. We will express them using body movement and will try to differentiate rhythmic themes within selected classical music pieces. We will also start to discuss phrasing in music.</p>
<p><b><u>Art</u></b>          In art, children will learn how artists use light. They will look at works of Caravaggio and Vermeer to explore how light is used to create drama. They will create still life drawings using graphite, chalk and charcoal to show tone.</p>	<p><b><u>Religious Education (RE)</u></b>          Children will be learning about Judaism and what Jewish people believe about God. They will be exploring the different ways that Jewish people practice their faith both at home and in a synagogue.</p>	<p><b><u>Ideas for home</u></b>          Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning. Thank you for your continued support.          Children to complete the online activities on Mirodo.</p>