

<u>English</u> In English, the children will be using the narrative of 'Secrets of the Sun King' to write a persuasive letter by taking on the role of the characters in the story. In addition, the children will be learning how to write a set of instructions on how to embalm a pharaoh, inspired by the themes of the book.	<u>Maths</u> They will learn about addition and subtraction, building on their number sense to use known facts and mental strategies such as partitioning, near doubles, rounding and adjusting, and finding the difference. They will also learn formal column methods for 4-digit numbers and apply their skills to solve one- and two-step word problems using bar models.	<u>Science</u> In science, they will explore how materials change when heated or cooled, investigating melting, evaporation and condensation. They will link these processes to the water cycle and everyday examples, and carry out an investigation into how temperature affects evaporation, developing their scientific enquiry skills.
<u>History</u> This term we are learning about Ancient Egypt. The children will look at Ancient Egypt's hierarchal society at this time and the social pyramids. They will also explore what happened when the archaeologists entered one of many tombs and what was discovered.	<u>Spanish</u> This term, the children will learn a variety of nouns & articles from topics such as 'animals', 'fruits' and 'vegetables'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation and high accuracy, before reading and analysing it and then writing their own version.	<u>Physical Education (PE)</u> Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills in gymnastics based on the Jasmine programme and will play social games outside. They will also play competitive games and apply basic principles suitable for indoor PE, which will increase their stamina.
<u>Computing</u> In computing, they will learn how to design and create a webpage for a specific purpose. They will explore how websites are made up of connected pages with hyperlinks and understand that websites should be informative, interactive, and well-organised. They will also work collaboratively online to create and share their content.	<u>Personal Social Health Education (PSHE) Health and wellbeing</u> In PSHE, the children will be focusing their learning around the question, 'What action can I take to look after my health?' They will explore why it is important to eat a variety of foods, how they look after their body by eating nutritious food and, understand how exercise can help look after their physical health.	<u>Music</u> This term we will continue to work with rhythmic patterns. We will recognise rhythmic values within songs or music pieces. We will introduce Time Signature: 2/4, 3/4, 4/4. We will compose our own ideas of rhythms within a measure and perform them using whole body movement. We will be also preparing for the School Christmas Concert.
<u>Design Technology</u> In DT, the children learn how to design and make tortilla wraps as part of a healthy diet. They will continue to develop their understanding of healthy eating messaging and the 'Eatwell Guide' and use this knowledge when designing their own healthy lunchtime wrap. They will consolidate their knowledge of a range of different food types and know what food group from the 'Eatwell Guide' they belong to.	<u>Religious Education (RE)</u> In this unit, pupils will explore what makes religious texts sacred. They will learn about the importance and significance of scriptures in Hinduism, Buddhism, and Sikhism, including the Guru Granth Sahib and the Buddhist Canon. Pupils will compare different scriptures, discuss how they influence beliefs and practices, and understand the role and value of sacred texts in people's lives.	<u>Ideas for Home</u> Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Wednesday morning. Thank you for your continued support. We would also encourage children to complete activities on Mirodo and Times Tables Rock Stars or Numbots.