

English

In English, children will continue reading the story of 'Charlotte's Web' by E.B. White. They will be writing a letter and a poem as well addressing various different audiences. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.

Maths

We will be continuing reviewing pupils' knowledge of times tables with linked division facts of 3, 6 and 9 times tables. Children will also apply their understanding of perimeter by applying multiplication facts. Children will be learning new vocabulary and recognising different representations of number with specific language focus in each unit.

Science

This term, pupils will identify common appliances that run on electricity. They will understand that electricity can flow around a loop called a circuit. They will make simple circuits and consider what happens when the circuit is broken. Pupils will be introduced to switches. Children will learn about the inventor Thomas Edison and his work on the electric lightbulb.

Geography

This term, children will be looking at Mediterranean Europe. Children will identify the countries surrounding the Mediterranean Sea and learn the capital cities of the countries in this region. They will look at climate and will consider the location of Mediterranean Europe and how that relates to its climate.

Spanish

This term, the children will learn a variety of nouns & articles from topics such as 'animals', 'fruits' and 'vegetables'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation and high accuracy, before reading and analysing it and then writing their own version.

Physical Education (PE)

Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills in gymnastics for Indoors based on Jasmine programme and will play social games outside. They will play competitive games and apply basic principles suitable for indoor PE, which will increase their stamina.

Computing

In this unit, children will examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others.

Personal Social Health Education (PSHE) Health and wellbeing

This term children will be looking at the importance of asking questions to exercise their rights in informing themselves of what happens in parliament. They will also be revisiting antibullying week and understand the importance of speaking up to ask for help.

Music

This term we will continue to work with rhythmic patterns. We will recognise, by ear, rhythmic values within songs or music pieces. We will compose our own ideas of rhythms in 4/4 time signature and perform them using whole body movement. We will be also preparing for the school Christmas concert.

<u>Art</u>

In art, children will learn how the illusion of space in three dimensions, height, width and depth can be created by using tone by looking at paintings by Matisse and Bonheur. By practising shading using graphite, first explored in the year 3 unit on Still Life and Form, the children draw 3D objects, using varying tones to create the illusion of three dimensions.

Religious Education (RE)

Children will be learning about Hinduism. They will be exploring the Hindu beliefs. They will be looking at the significance of the different festivals throughout the religion. Children will also be comparing similarities and differences with other faiths and expressing their own opinions.

<u>History</u>

Children will continue with Ancient Greece studies, focussing on gods, mythology, art, ancient Olympic Games and finally wrapping up with the legacy of Ancient Greece. Children will also come dressed up in one of their favourite Greek characters and have a taste on Ancient Greek life on our Ancient Greek Day.