Topic: Adventurous Africa

English	Maths	Science
In English, children will be reading the story of The Village That Vanished by Ann Grifalconi. They will be writing a fact file about the Yao People; persuasive writing in the form of speeches and a diary entry. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.	This term we will be focusing on multiplication and division. The children will be counting, partitioning, calculating and securing number facts. The focus will continue their reasoning skills and number fluency through various Number Talks and starters for each lesson. The children will be able to solve a range of multi-stepped word problems and they will understand the steps involved in solving a problem.	In Science, the children will be exploring circuits and conductors through practical investigatory tasks. For investigations, they will plan, organise and carry out their own experiments looking for fair testing, controlled variables, and taking accurate results allowing for extended conclusions. They will set up a fair test to explore which material are the best conductors.
Geography	**Physical Education (PE)**	**Music**
In Geography, we will be focussing on the continent of Africa**.** They will learn about the various climates, landscapes and geographical features of Africa. Children will learn how to read a map to locate different geographical features. Children will research the different natural resources of Africa including a variety of plants and animals.	During P.E. lessons, we will be learning personal and social skills using our virtual learning platform, PE Jasmine. We will be focusing on dynamic/static balance and practice jumping and landing. The children will learn how to cooperate well with others and give helpful feedback.	Children will be discovering and discussing music scales. In addition, they will continue to talk about music notation, introducing new notes and creating melodies.
Computing	**Personal Social Health Education (PSHE)**	**Spanish**
In Computing, the children will be focussing on digital content for specific purposes. They will learn how to copy and paste text and images, use basic editing functions, evaluate and make improvements to their digital content based on feedback.	In PSHE, the children's awareness about community needs and local charities will be explored. This term, they will be discussing where money comes from, keeping it safe and discussing the importance of managing it effectively. Children will have understood the value of contributing positively to their community.	The focus of Spanish will be continue learning about the world around us. They will be verbally practicing and writing Spanish words and phrases of: seasons, date, describing the weather, class objects and questions they could ask in Spanish
Art/ Design Technology	**Religious Education (RE)**	**Ideas for home to support**
In Design, children will be designing and building a tower. They will research standing structures using ICT. Children will then design a tower that will be suitable for a specific end-user and build a structure that overcomes gravity. Children will learn how to join paper in different ways, measure accurately and learn key vocabulary such as roll, slot, rigid, strength, flexible and fold. Children will develop problem-solving skills so that the 3D structure does not fall over.	In RE, the children will be learning and exploring the rites of passage in different religions. They will explore the different practices in other religions. They will be focussing on the initiation ceremonies that take place when a child is born into the family and faith. Children will be able to understand the significance of belonging through these rites of passage	• Read for at least 20 minutes a day. • Practice multiplication and division facts. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts. • Discuss the alternatives to electricity and conserving energy