



<p><b><u>English</u></b> In English, children will be reading the story of 'The Village that Vanished' by Ann Grifalconi. They will be writing a report on slave trade and debate on slavery. Children will write an alternative ending to the story. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b> This term, pupils will be focussing on times tables knowledge and their representations. They will look at the relationship between adjacent multiples and solving problems using their knowledge. They will investigate and identify patterns of odd and even numbers in the times tables. They will also represent a square number and discover rules of divisibility through various investigations.</p>	<p><b><u>Science</u></b> This term, we will be looking at sound. Our pupils will be learning to identify how sounds are made, associating some of them with something vibrating. They will learn to recognise that vibrations from sounds travel through a medium to the ear. Pupils will be exploring patterns between the pitch of a sound and features of the object that produced it. They will also find patterns between the volume of a sound and the strength of the vibrations during our experiments and investigations.</p>
<p><b><u>Geography</u></b> This term, we will exploring Eastern Europe. Children will look at key places and study the climate pattern. They will study the physical features and, compare and contrast the UK with Russia. They will also look at the human geographical features and compare the UK with Russia.</p>	<p><b><u>Spanish</u></b> This term, the children will continue learning a variety of nouns and articles from the 'vegetables' topic. Also, they will start to create short, spoken simple sentences integrating 1st person singular high frequency verbs. Examples include 'I like onions' and 'I would like a kilo of carrots please'.</p>	<p><b><u>Physical Education (PE)</u></b> Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills in gymnastics for Indoors based on JASMINE programme and will play social games outside. They will play competitive games and apply basic principles suitable for Indoor PE, which will increase their stamina.</p>
<p><b><u>Computing</u></b> In Year 4, we will be looking at the first of the two programming Units. This will include looking at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p>	<p><b><u>Music</u></b> Tonality in music. Pentatonic and heptatonic scale. This term, children will be discussing differences between major and minor key. They will also learn about pentatonic and heptatonic scale and where it came from, and sing the composition on the pentatonic scale. They will understand that music has different layers: Rhythm - melody line.</p>	<p><b><u>Personal Social Health Education (PSHE) Living in the Wider World</u></b> In PSHE, the children's awareness about community needs and local charities will be explored. This term, they will be discussing where money comes from, keeping it safe and discussing the importance of managing it effectively. Children will have understood the value of contributing positively to their community.</p>
<p><b><u>Art</u></b> In art, children will learn how artists use composition, cut-outs and line to create emotion and complementary colours. They will look at works of Matisse and Kauffman to explore how colours are used to create drama. They will create a composition using water colour to show expression.</p>	<p><b><u>Religious Education (RE)</u></b> Children will be learning about significant people who inspire us. They will be exploring the Jewish beliefs. They will be looking at the significance of Jesus and Guru Nanak and what they can learn from their teachings. They will focus on how they are themselves special and show understanding of how others are special to them.</p>	<p><b><u>History</u></b> Children will learn about life in Ancient Rome. They will study about monarchy, republic and Rome's different governments. Children will also locate different cities in Ancient Rome and learn about Pompeii. Children will learn how Rome became a powerful empire and discover that many words we use today come from Roman language, Latin.</p>