



<p><u>English</u> The children will be reading the book, 'A Midsummer Night's Dream' adapted by Matthew Andrews and children will be writing a play script based on the novel. They will focus on dialogue, describing actions, creating a setting and telling a story. At the end of the play script, they will be performing it using their written play script to their class. The children will also be creating a love potion poem using descriptive words and creative language to bring the potion and its effects to life.</p>	<p><u>Maths</u> In maths, children will be exploring different methods of multiplication and division. They will explore what factor pairs are. They will be multiplying and dividing numbers by 10 and 100. In addition, they will be exploring how to multiply and divide a 3 digit number by a 1 digit number. They will also be introduced to fractions and decimals. They will convert mixed numbers to improper fractions as well as compare and order fractions and decimals based on their value.</p>	<p><u>Science</u> This term, we will be looking at sound. Our pupils will be learning to identify how sounds are made, associating some of them with something vibrating. They will learn to recognise that vibrations from sounds travel through a medium to the ear. Pupils will be exploring patterns between the pitch of a sound and features of the object that produced it. They will also find patterns between the volume of a sound and the strength of the vibrations during our experiments and investigations.</p>
<p><u>Geography</u> This term, we will exploring Eastern Europe. Children will be looking at the similarities and differences between Poland and Bulgaria. They will be using atlases to explore the location of each country as well as the physical and human features each country possess. They will also be exploring the different climates of the two countries and what might cause the climate to be different.</p>	<p><u>Spanish</u> This term we will be learning the names of the 4 seasons in Spanish and key language associated to each season. We will be learning how to link sentences together using the conjunction 'y' (and). We will be learning that there are 4 different ways of saying 'the' in Spanish 'el' 'la' 'los' 'las'. We will learn a short phrase about each season and will learn how to say which season is my favourite, in Spanish.</p>	<p><u>Physical Education (PE)</u> Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills when using the gym equipment for indoor PE based on the Jasmine programme and will play social games outside. They will play competitive games and apply basic principles suitable for indoor PE, which will increase their stamina.</p>
<p><u>Computing</u> In this unit, pupils will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. They will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data.</p>	<p><u>Personal Social Health Education (PSHE) Health and wellbeing</u> In PSHE, the children will be exploring the key question of 'What is citizenship?' They will explore what British Values are, what equality is, what the Equality Act is, and what is law. They will look at the difference between laws and rules. In addition, they will discuss how laws are made and think about what laws they would create.</p>	<p><u>Music</u> This term, we will listen to a musical tale, 'Peter and the Wolf' by S. Prokofiev and learn about the instruments of the orchestra. We will discuss the difference between major and minor keys in music. We will sing songs in minor and major keys and listen actively to selected pieces of music, analysing their character, mood and key.</p>
<p><u>Art</u> In art, children will conduct research the monuments of the Byzantine Empire. They will be using the knowledge they learnt in history and explore the different buildings and structures built by the Ancient Romans.</p>	<p><u>Religious Education (RE)</u> Children will be learning about significant people who inspire us. They will be exploring Jewish beliefs. They will be looking at the significance of Jesus and Guru Nanak and what they can learn from their teachings. They will focus on how they are themselves special and show understanding of how others are special to them.</p>	<p><u>Ideas for home</u> Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning. Thank you for your continued support. Please also support your child in accessing Mirodo for different activities set.</p>