

<p><u>English</u> In English, children will be reading the story of ‘How to Train Your Dragon’ by Cressida Cowell. They will be writing different genres of information writing on fact files about Komodo dragons, descriptive writing in the form of creating a log of how to train a dragon and a diary entry. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><u>Maths</u> This term we will continue to build the foundation basis of multiplication and division. The focus will continue with their reasoning skills and number fluency. The children will be able to solve a range of multi-stepped word problems and they will understand the steps involved in solving a problem. Once secure they will be moving to applying their knowledge of the four operations in measurements and shapes.</p>	<p><u>Science</u> In science, the children will be learning about animals, including humans and the digestive system. Here, they will create fair test to investigate how our teeth can become decayed. They will also make simple observations and record their findings. Children will also learn the different organs of the digestive system and its functions.</p>
<p><u>Geography</u> This term, we will exploring Northern Ireland. Children will look at key places and study the climate pattern.</p>	<p><u>Spanish</u> This term, the children will continue to learn a variety of nouns & articles from topics such as ‘animals’, ‘fruits’ and ‘vegetables’. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation and high accuracy, before reading and analysing it and then writing their own version.</p>	<p><u>Physical Education (PE)</u> Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills when indoors based on the Jasmine programme and will be practising their skills whilst applying them to the game of football outside. They will play competitive games and apply basic principles suitable for indoor PE which will increase their stamina.</p>
<p><u>Computing</u> In this unit, we will be looking at data logging. This will include looking at analysing different data that they collect. Pupils will use different methods of collecting data and will be using different analytical methods to interpret the data.</p>	<p><u>Personal Social Health Education (PSHE) Health and wellbeing</u> In PSHE, the children will continue to focus on Living in the Wider World. They will understand how a child’s online actions can affect others. During this term, they will design a symbol that represents safety rules. They will also learn how to be safe around water.</p>	<p><u>Music</u> This term, the children will learn about music of the Middle Ages and the Renaissance Music. We will analyse music features: pulse, rhythm, phrasing, measure, tonality etc. Discuss and identify instruments characteristic of these musical periods. We will also learn a Medieval Dance routine.</p>
<p><u>Art</u> In art, children will conduct research on monuments of Ancient Rome. They will be using the knowledge they had learnt in history and exploring the different buildings and structures built by the Ancient Romans.</p>	<p><u>Religious Education (RE)</u> Children will be learning about what it means to follow the Buddha. They will be applying previously learnt knowledge to start exploring why people follow the teachings of the Buddha and what it means to them as individuals.</p>	<p><u>History</u> Children will continue to learn about life in Ancient Rome. They will study the fall and rise of the empire whilst exploring the affect it had on Roman civilisation. The children will have the opportunity to live a day in the life of a Roman.</p>