

<p>English In English, children will continue reading the story of 'A Midsummer Night's Dream' by William Shakespeare. Children will be writing a script of the book as well as writing a book review. They will also continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p>Maths We will be exploring perimeter and area of different shapes, looking at the correlation between area and perimeter. Children will use knowledge and skills learnt in Spring 1 to help understand area more. We will also explore decimals and percentages. There will be plenty of opportunities for the children to discover the correlation between decimals and percentages. We will also continue to practise timetables daily.</p>	<p>Science This term, pupils will identify common appliances that run on electricity. They will understand that electricity can flow around a loop called a circuit. They will make simple circuits and consider what happens when the circuit is broken. Pupils will be introduced to switches. Children will learn about the inventor Thomas Edison and his work on the electric lightbulb.</p>
<p>History In history, children will be learning about the Anglo-Saxons' lives - how they lived, their homes, their jobs, what they ate and what they did for fun. They will discuss how we know about the lives of people who lived so long ago and learn about primary and secondary sources such as artefacts found at Sutton Hoo and places such as the Anglo Saxon Chronicle.</p>	<p>Spanish This term, the children will learn a variety of nouns & articles from topics such as 'animals', 'fruits' and 'vegetables'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation and high accuracy, before reading and analysing it and then writing their own version.</p>	<p>Physical Education (PE) Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills when indoors based on the Jasmine programme and will be practising their skills whilst applying them to the game of football outside. They will play competitive games and apply basic principles suitable for indoor PE which will increase their stamina.</p>
<p>Computing In this unit, we will be looking at data logging. This will include looking at analysing different data that they collect. Pupils will use different methods of collecting data and will be using different analytical methods to interpret the data.</p>	<p>Personal Social Health Education (PSHE) Health and wellbeing In PSHE, the children's awareness about community needs and local charities will be explored. This term, they will be discussing where money comes from, keeping it safe and discussing the importance of managing it effectively. Children will have understood the value of contributing positively to their community.</p>	<p>Music This term, the children will learn about music of the Middle Ages and music during the Renaissance. We will analyse music features: pulse, rhythm, phrasing, measure, tonality etc. We will also discuss and identify instruments characteristic of these musical periods. We will also learn a Medieval Dance routine.</p>
<p>Design Technology In design technology we will be using our knowledge of electrical circuits to create our own nightlights. The children will continue to learn new skills and build upon skills already learnt. They will be learning how to make a sturdy frame as well as building upon their paper mâché skills.</p>	<p>Religious Education (RE) Children will be learning about what it means to follow the Buddha. They will be applying previously learnt knowledge to start exploring why people follow the teachings of the Buddha and what it means to them as individuals.</p>	<p>Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning. Thank you for your continued support.</p>