

<p><u>English</u></p> <p>In English, this half term, our writing unit will explore the epic tale of Beowulf. Year 4 will get the opportunity to write a letter home from a warrior's perspective, sharing their journey and challenges with family. They will also create a persuasive advertisement encouraging others to join Beowulf on his epic quest. The children will be focusing on using persuasive language and use the correct features of a letter.</p>	<p><u>Maths</u></p> <p>This half term, the children will be exploring fractions where they will partition a mixed number into its whole and fractional parts. They will be ordering mixed numbers on a number line and compare and order mixed numbers. In addition, the children will begin to understand improper fractions and learn how to convert mixed numbers to improper and vice versa. They will also be introduced to equivalent fractions, and add and subtract fractions together.</p>	<p><u>Science</u></p> <p>This term, pupils will identify common appliances that run on electricity. They will invent their own electrical appliance for the future and describe how it would improve their lives. They will also identify and name basic components in a simple electrical circuit. In addition, they will be building their own simple circuits which include switches. They will sort materials into electrical conductors and insulators.</p>
<p><u>History</u></p> <p>In history, the children will explain how the Angles, Saxons and Jutes came to Britain and how early Anglo-Saxon Britain was made up of different kingdoms. In addition, they will look at how the Anglo-Saxon Kingdom became the most powerful. They will explore how archaeologists found out about Anglo-Saxon life.</p>	<p><u>Spanish</u></p> <p>This term, the children will learn a variety of nouns & articles from topics such as 'animals', 'fruits' and 'vegetables'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation and high accuracy, before reading and analysing it and then writing their own version.</p>	<p><u>Physical Education (PE)</u></p> <p>Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills when indoors based on the Real PE programme and will be practising their skills whilst applying them to the game of football outside. They will play competitive games and apply basic principles suitable for indoor PE which will increase their stamina.</p>
<p><u>Computing</u></p> <p>In this unit, we will be looking at data logging. This will include looking at analysing different data that they collect. Pupils will use different methods of collecting data and will be using different analytical methods to interpret the data.</p>	<p><u>Personal Social Health Education (PSHE) Health and wellbeing</u></p> <p>In PSHE, the children's awareness about community needs and local charities will be explored. They will also be planning a fundraising event. In addition, they will be learning what information they can share online, and how they can keep themselves safe online. Finally, they will discuss what they have learnt about fundraising.</p>	<p><u>Music</u></p> <p>This term, the children will learn about music of the Middle Ages and music during the Renaissance. We will analyse music features: pulse, rhythm, phrasing, measure, tonality etc. We will also discuss and identify instruments characteristic of these musical periods. We will also learn a Medieval Dance routine.</p>
<p><u>Design Technology</u></p> <p>In design technology we will be using our knowledge of electrical circuits to create our own nightlights. The children will continue to learn new skills and build upon skills already learnt. They will be learning how to make a sturdy frame as well as building upon their paper mâché skills.</p>	<p><u>Religious Education (RE)</u></p> <p>Children will be learning about what it means to follow the Buddha. They will be applying previously learnt knowledge to start exploring why people follow the teachings of the Buddha and what it means to them as individuals. They will explore the key events in the Buddha's life and how he achieved enlightenment.</p>	<p>Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning. Please ensure your child is completing the assigned tasks set in Mirodo weekly and that your child is reviewing their timetables everyday on the website Timestables Rockstars.</p>