

<p><b><u>English</u></b> In English, children will be reading the story 'The Great Kapok Tree' by Lynne Cherry. They will be discussing the issues of deforestation and preparing notes for class debates. They will also be creating poems showing their appreciation of the rainforest. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b> This term we will continue our learning on multiplication and division, linking with fractions and decimals. The focus will also be to use reasoning skills and number fluency through Number Talks and a variety of starters for each lesson. The children will be able to solve a range of multi-step word problems and they will understand the steps involved in solving a problem. Children will continue to prepare themselves for their times tables test by applying their mental knowledge in class every morning.</p>	<p><b><u>Science</u></b> This term, the children will be building on their knowledge of what they learnt in Key Stage 1 on the classification of plants and animals. They will look more closely at different species of animal on the planet. They will be exploring the different habitats that the animals live in, as well as how our lives and decisions can affect the lives of different animals.</p>
<p><b><u>Geography</u></b> In geography, the children will be learning about the rainforest. They will be focussing on the impact of deforestation and how this affects animals that call the rainforest their home. We will also be looking at how deforestation can affect human life in a number of ways. .</p>	<p><b><u>Spanish</u></b> This term, children will consolidate work on introducing themselves and their family. They will revise grammar and pronunciation learnt focussing on sounds like soft 'z' or 'll' of 'j'. Children will learn about accents and stress placement in Spanish words. Vocabulary and reading will focus on classroom language, especially classroom objects. Most children will be able to repeat, remember and attempt to spell some of the 12 classroom objects in Spanish with their correct indefinite article/determiner.</p>	<p><b><u>Physical Education (PE)</u></b> In PE, children will continue training using the Real PE programme and focus on athletic activities (track and field). They will continue with the skipping, running, obstacle race games and build upon their stamina and skills in preparation for Sports Day.</p>
<p><b><u>Computing</u></b> In this half term's unit, we will be looking at digital images. This will include looking at how images can be distorted and altered. Children will also be using skills learnt to edit a digital image by combining, recolouring and cloning aspects of images.</p>	<p><b><u>Personal Social Health Education (PSHE) Health and wellbeing</u></b> This term, we will be focusing on relationships - being a good friend. Children will identify and discuss the qualities of a good friend. They will also look at the importance of respecting friendship. Children will also begin to understand rights in a friendship and be able to explain why it is important to know these rights.</p>	<p><b><u>Music</u></b> This term we will discuss the concept of rhythm. We will repeat our knowledge about crotchets, minims, dotted minims, semibreves and introduce new rhythmic values - quavers. We will practice stepping and clapping these values against crotchets. We will analyse rhythmic themes in pieces of music or songs.</p>
<p><b><u>Art</u></b> In art, children will learn about Monuments of the Byzantine Empire: Hagia Sofia and the Basilica of San Vitale – Ravenna. They will learn about mosaics and Byzantine patterns. They will explore what icons are and will be taught skills including copying patterns, painting with watercolour and collage.</p>	<p><b><u>Religious Education (RE)</u></b> Children will be learning about Judaism. They will be exploring some beliefs that Jewish people hold. They will be looking at the significance of Shabbat and the festival of Chanukah. Children will also be comparing similarities and differences with other faiths and expressing their own opinions.</p>	<p><b><u>History</u></b> This term the children will be learning all about the Vikings. They will be exploring the way they lived and comparing the Viking lifestyle to the way we live today. They will also be using their knowledge to compare with other civilisations such as the Anglo-Saxons.</p>