

<p><b><u>English</u></b>          In English, children will be reading the story of ‘How to Train Your Dragon’ by Cressida Cowell. They will be writing different genres of descriptive writing in the form of re-writing the ending of the story and a diary entry. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b>          This term, children will be learning about money. They will use existing knowledge to compare money in pounds and pence. The children will also compare and estimate different amounts of money. They will start to interpret different charts within statistics. They will be using a set of data and comparing the similarities and differences. They will also be drawing line graphs and interpreting the data from those graphs.</p>	<p><b><u>Science</u></b>          This term, the children will be building on their knowledge of what they learnt in Key Stage 1 on the classification of plants and animals. They will look more closely at different species of animal on the planet. They will be exploring the different habitats that the animals live in, as well as how our lives and decisions can affect the lives of different animals.</p>
<p><b><u>History</u></b>          This term the children will be learning all about the Vikings. They will be exploring the way they lived and compare the Viking lifestyle to the way we live today. They will also be using their knowledge to compare the Vikings with other civilisations such as the Anglo-Saxons.</p>	<p><b><u>Spanish</u></b>          The topic for this unit is ‘Helados’ (Ice creams). Children will learn and become more familiar with 5 ice-cream flavours in Spanish. They will learn how to use the 1<sup>st</sup> person high-frequency verb ‘quisiera’ (I would like) in Spanish. They will also learn how to ask for a cone or a pot of fice-cream which they will then use to perform a short role-play to order an ice-cream.</p>	<p><b><u>Physical Education (PE)</u></b>          Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills during indoor PE based on the Jasmine programme and will then be applying those skills to athletic and track. They will be practising their running, javelin and skipping.</p>
<p><b><u>Computing</u></b>          We will be looking at the second of two programming units. This unit, the children will be using scratch to create their own game. The focus will be on repeating different codes and shapes within the game the children create.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>          In PSHE, the children’s awareness about risks and dangers will be explored. The children will be exploring what makes a family unique, exploring the different history, cultures and values of different individuals. They will also look at the difference between a positive risk and a dangerous risk. We will also be discussing how we should react if we were in danger or one of our friends were at risk.</p>	<p><b><u>Music</u></b>          This term we will be creating a soundscape to a short movie. We will use available percussion instruments, sound-makers and our voices expressively to create a soundtrack to an animation. We will record the soundscape and watch the movie with the composed soundscape.</p>
<p><b><u>Design Technology</u></b>          In design technology, the children will be using their knowledge of rainforest from geography to create mechanical rainforest monsters. The children will be using different hinges and levers to make the monsters move.</p>	<p><b><u>Religious Education (RE)</u></b>          Children will learn about Islam and what Muslims believe. They will be specifically focussing on the significance of the Prophet Mohammed and the Qur’an. They will also be discussing Eid and the importance of the festival within the religion.</p>	<p>Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning.          Children can complete the activities on Mirodo and Times Tables Rockstars.</p>