

<p><b><u>English</u></b></p> <p>In English, children will be reading the story 'The Great Kapok Tree' by Lynne Cherry. They will be discussing the issues of deforestation and preparing notes for their debates. They will also be creating poems showing their appreciation of the rainforest. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b></p> <p>This term, the children will continue to build on their understanding of fractions, focusing on mixed numbers and improper fractions, and learning how to convert between them. They will explore equivalent fractions and develop their skills in adding and subtracting fractions with like and unlike denominators. Additionally, the children will begin to work with decimals. They will learn to identify decimals on a place value grid, compare and order decimals, and round decimals to the nearest whole number.</p>	<p><b><u>Science</u></b></p> <p>This term, the children will be learning about animals, including humans. They will explore the basic parts and functions of the human body, including the digestive system, the circulatory system, and the skeletal and muscular systems. They will also investigate the importance of a healthy diet, exercise, and how the body changes as humans grow. Through practical activities, they will deepen their understanding of how living things grow, develop, and stay healthy.</p>
<p><b><u>Geography</u></b></p> <p>In geography, the children will be learning about the rainforest. They will be focussing on the impact of deforestation and how this affects animals that call the rainforest their home. We will also be looking at how deforestation can affect human life in a number of ways.</p>	<p><b><u>Spanish</u></b></p> <p>This term, children will be learning about 'En mi ciudad' (in my town). By the end of this term, we will be able to recognise, recall and remember up to 7 places from the town in Spanish. We will begin working on their spelling making sure to use the correct determiner as well as working on building sentences using the structure 'hay' (there is).</p>	<p><b><u>Physical Education (PE)</u></b></p> <p>In PE, children will continue training using the Real PE programme and focus on athletic activities (track and field). They will continue with the skipping, running, obstacle race games, building their stamina and skills in preparation for Sports Day.</p>
<p><b><u>Computing</u></b></p> <p>In this unit, we will be looking at digital images. This will include looking at how images can be distorted and altered. They will also be using skills learnt to edit a digital image by combining, recolouring and cloning aspects of images.</p>	<p><b><u>Personal Social Health Education (PSHE) Health and wellbeing</u></b></p> <p>In PSHE, the children's awareness about risks and dangers will be explored. The children will be exploring what makes a family unique, exploring the different history, cultures and values of different individuals. They will also look at the difference between a positive risk and a dangerous risk. We will also be discussing how we should react if we were in danger or one of our friends were at risk.</p>	<p><b><u>Music</u></b></p> <p>This term the theme for music is paired quavers. They will be introduced to paired quavers against crotchets and step and clap rhythms which combine these two note values. Children will search for songs and pieces where quavers dominate. They will practice clapping, stepping or playing rhythms on percussion instruments.</p>
<p><b><u>Art</u></b></p> <p>In art, children will learn how the illusion of space in three dimensions, height, width and depth can be created by using tone by looking at paintings by Matisse and Bonheur. By practising shading using graphite, the children draw 3D objects, using varying tones to create the illusion of three dimensions.</p>	<p><b><u>Religious Education (RE)</u></b></p> <p>Children will explore the many different ways in which religious traditions make a positive contribution to our society through their work in building communities, addressing issues of injustice and poverty, and in projects that advance social wellbeing. They will be examining the lives of people who were inspired by their faith to address the social imbalance in society.</p>	<p><b><u>Ways to support at home</u></b></p> <p>Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning. Thank you for your continued support. Please continue to use Mirodo, our home learning platform, where assignments are uploaded every Friday. Spellings are provided every Monday and should be practiced daily throughout the week.</p>