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| <p>English In English, children will be reading the story of ‘How to Train Your Dragon’ by Cressida Cowell. They will be re-writing the ending of the story and a diary entry. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p> | <p>Maths This term, children will be learning about money. They will use existing knowledge to compare money in pounds and pence. The children will also compare and estimate different amounts of money. They will start to interpret different charts within statistics. They will be using a set of data and comparing the similarities and differences. They will also be drawing line graphs and interpreting the data from those graphs.</p> | <p>Science This term, the children will be building on their knowledge of what they learnt in Key Stage 1 on the classification of plants and animals. They will look more closely at different species of animal on the planet. They will be exploring the different habitats that the animals live in, as well as how our lives and decisions can affect the lives of different animals.</p> |
| <p>History This term the children will be learning all about the Vikings. They will be exploring the way they lived and compare the Viking lifestyle to the way we live today. They will also be using their knowledge to compare the Vikings with other civilisations such as the Anglo-Saxons.</p> | <p>Spanish By the end of this unit, we will be able to: Recognise, recall and spell up to 10 ice-cream flavours in Spanish. Use the structure “Quisiera” (“I would like”) to order an ice cream in Spanish. Say whether we would like a cone or a cup with the number of scoops in Spanish. Use all the language from the unit to perform a short role-play with key transactional language in Spanish.</p> | <p>Physical Education (PE) In this unit, pupils build confidence in key basketball skills such as dribbling, passing, shooting, and moving with a partner. They learn to change direction using a crossover dribble, perform bounce passes and jump shots, and apply defensive techniques such as putting pressure on attackers and using man-to-man marking during games.</p> |
| <p>Computing This term we will be focusing on data handling. In this unit, pupils learn how to collect, record, and use weather data. They search the web for temperature and forecast information, enter data into spreadsheets, and explore how weather stations use sensors to gather measurements.</p> | <p>Personal Social Health Education (PSHE) In PSHE, the children’s awareness about risks and dangers will be explored. The children will be exploring what makes a family unique, exploring the different history, cultures and values of different individuals. They will also look at the difference between a positive risk and a dangerous risk. We will also be discussing how we should react if we were in danger or one of our friends were at risk.</p> | <p>Music This term we will be creating a soundscape to a short movie. We will use available percussion instruments, sound-makers and our voices expressively to create a soundtrack to an animation. We will record the soundscape and watch the movie with the composed soundscape.</p> |
| <p>Design Technology In design technology, the children will be using their knowledge of rainforest from geography to create mechanical rainforest monsters. The children will be using different hinges and levers to make the monsters move.</p> | <p>Religious Education (RE) In this unit, pupils explore why the original languages of sacred texts, such as Hebrew and Arabic, are important to many believers. They learn about oral and written traditions, how translations make religious teachings more accessible, and why some people choose to read scripture in its original language.</p> | <p>Please ensure that the children are reading for 20 minutes every day. They must record what they read in their reading records as these will be checked every Monday morning. Children can complete the activities on Mirodo and Times Tables Rockstars.</p> |