



<p><u>English</u> This term, children will be introduced to William Shakespeare through 'A Midsummer's Night Dream'. They will study the various characters and will have opportunities to be involved in drama sessions where they will be able to improve their speaking and oracy. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><u>Maths</u> This term children will be continuing with decimals. The children will also be focusing on shapes and measurement with geometry. They will complete symmetrical patterns and compose symmetrical shapes from 2 congruent shapes. They will investigate lines of symmetry in 2D shapes and be able to reflect polygons on a line of symmetry. They will also be learning to read, write and convert time between analogue and digital 12- and 24-hour clocks and solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. They will be able to use their multiplicative knowledge and skills to understand the relationship of 3, 4, 6 and 9 times tables and how to manipulate them.</p>	<p><u>Science</u> This term, the children will be building on their knowledge of what they learnt in Key Stage 1 on the classification of plants and animals. They will look more closely at different species of animal on the planet. They will be exploring the different habitats that the animals live in, as well as how our lives and decisions can affect the lives of different animals.</p>
<p><u>Geography</u> In geography, the children will be learning about the rainforest. They will be focussing on the impact of deforestation and how this affects animals that call the rainforest their home. We will also be looking at how deforestation can affect human life in a number of ways. .</p>	<p><u>Spanish</u> The topic for this unit is 'The Tudors'. Children will learn a range of vocabulary related to Kings and Queens and apply some vocabulary already learnt such as numbers and colours. Children will have the opportunity to sing a short Tudor song in Spanish.</p>	<p><u>Physical Education (PE)</u> Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills during indoor PE based on the Jasmine programme and will then be applying those skills to basketball outside. They will be focussing on improving their running, jumping, throwing and catching.</p>
<p><u>Computing</u> We will be looking at the first of two programming units. This will include looking at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p>	<p><u>Personal Social Health Education (PSHE) Health and wellbeing</u> In PSHE, the children's awareness about community needs and local charities will be explored. This term, they will be discussing where money comes from, keeping it safe and discussing the importance of managing it effectively. Children will have understood the value of contributing positively to their community.</p>	<p><u>Music</u> This term we will be creating a soundscape to a short movie. We will use available percussion instruments, sound-makers and our voices expressively to create a soundtrack to an animation. We will record the soundscape and watch the movie with the composed soundscape.</p>
<p><u>Art</u> In art, children will learn needlework and embroidery through Farrer's depiction of Icarus flying towards the sun. They will learn to use different embroidery stitches to create their own bookmarks using cross-stitch. In DT, children will focus on healthy eating and learn food preparation skills to make a sandwich.</p>	<p><u>Religious Education (RE)</u> Children will explore the many different ways in which religious traditions make a positive contribution to our society through their work in building communities, addressing issues of injustice and poverty, and in projects that advance social wellbeing. They will be examining the lives of people who were inspired by their faith to address the social imbalance in society.</p>	<p><u>History</u> This term the children will be learning all about the Vikings. They will be exploring the way they lived and compare the Viking lifestyle to the way we live today. They will also be using their knowledge to compare the Vikings with other civilisations such as the Anglo-Saxons.</p>