



**Topic: Valiant Vikings**

<p><b><u>English</u></b>                  In English, children will be reading through the story of How to Train Your Dragon by Cressida Cowell. They will be writing different genres like information writing on fact files about Komodo dragon; descriptive writing in the form of creating a log of how to train a dragon and a diary entry. They will continue to focus on learning the different features of grammar, spelling and punctuation appropriate for these pieces of writing.</p>	<p><b><u>Maths</u></b>                  This term we will continue to build the foundation basis on multiplication and division. The focus will continue with their reasoning skills and number fluency. The children will be able to solve a range of multi-stepped word problems and they will understand the steps involved in solving a problem. Once secure they will be moving to applying their knowledge of the four operations in measurements and shapes.</p>	<p><b><u>Science</u></b>                  In science, the children will be learning about animals, including humans and the digestive system. Here, they will create fair test to investigate how our teeth can become decayed. They will also make simple observations and record their findings. Children will also learn the different organs of the digestive system and its functions.</p>
<p><b><u>History</u></b>                  In history, children will be learning about why the Vikings invaded and then decided to settle in England. They will explore how Vikings had an impact on shaping modern society. Children will also write a set of instructions of how to build a long boat.</p>	<p><b><u>Physical Education (PE)</u></b>                  In PE, children will be using the big apparatus for Indoor PE and Handball for outdoor PE. They will develop controlled static and non-static movements. They will also develop other related skills running, jumping and throwing and catching. Children will understand importance of speed, strength and stamina for the different activities.</p>	<p><b><u>Music</u></b>                  This term, we will be exploring songs from Viking times linking to the Old Norse and Viking Chants. Children will see compose using voice and drums of Viking battle chants. They will link this to modern day chants – the Haka, the Old Norse &amp; Viking Chants</p>
<p><b><u>Computing</u></b>                  In computing, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. The unit concludes with learners discovering the benefits of connecting devices in a network.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>                  In PSHE, the children will continue to focus on Living in the Wider World. They will understand how a child’s online actions can affect others . During this term, they will design a symbol that represents SAFE rule. They will also learn how to be safe around water..</p>	<p><b><u>Spanish</u></b>                  The theme is animals and colours. The linguistic focus is gender, articles, plurals and adjectives. We will introduce and practice animal names in Spanish as well as practice questions using a range of adjectives to get students naming and describing the animals.</p>
<p><b><u>Art/ Design Technology</u></b>                  In Art, children will conduct research on the use of flora and fauna in existing art using ICT skills. Children will then take inspiration from the works of artist Henry Rosseau and look at his impressionism art-work.</p>	<p><b><u>Religious Education (RE)</u></b>                  In RE, the children will be learning and exploring different beliefs about death. They will explore the practices around mourning rituals from different traditions. Children will be able to understand that many people believe that our actions during life can affect what happens to us after death.</p>	<p><b><u>Ideas for home to support</u></b></p> <ul style="list-style-type: none"> <li>• Read for at least 20 minutes a day and record once a week in SEESAW.</li> <li>• Daily practice of multiplication and division facts.</li> <li>• Support your child’s learning on Seesaw, engage and access with your child’s Seesaw posts.</li> <li>• Plan screen-free Wednesday afternoons.</li> </ul>