



<p><u>English</u> This term, children will be introduced to William Shakespeare through 'A Midsummer's Night Dream'. They will study the various characters and will have opportunities to be involved in drama sessions where they will be able to improve their speaking and oracy. They will analyse the characters and identify various themes within the play and discuss their own thoughts with reference to the play. Alongside this, there will be the daily input of grammar, punctuation and spelling rules.</p>	<p><u>Maths</u> This term, children will be focusing on shapes and measurement with geometry. They will complete symmetrical patterns and compose symmetrical shapes from 2 congruent shapes. They will also investigate lines of symmetry in 2D shapes and be able to reflect polygons on a line of symmetry. They will also be learning to read, write and convert time between analogue and digital 12- and 24-hour clocks and solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. They will be able to use their multiplicative knowledge and skills to understand the relationship of 3, 4, 6 and 9 times tables and how to manipulate them.</p>	<p><u>Science</u> This term, the children will be building on their knowledge of what they learnt in Key Stage 1 on classification of plants and animals. They will look more closely at the concept of classification in relation to vertebrates, invertebrates and plants. Children will learn about Carl Linnaeus and his work to name and classify living things. Children will ask, and answer, questions about fish, amphibians, reptiles, birds, mammals, insects, arachnids and molluscs. They will also study flowering and non-flowering plants and differences in the reproduction of these living things.</p>
<p><u>Geography</u> In geography, the children will be focusing on the continent of Asia, particularly the country of Japan. Children will be learning about its location, weather and climate and other physical geographical features. They will also look at the human geography of Japan including the architecture and the feudal system.</p>	<p><u>Spanish</u> The topic for this unit is the classroom and family. The children will learn how to recognise and repeat from memory simple classroom objects and use the correct gender. Also, say the nouns in Spanish for members of their family. In addition, they will continue to count, reaching 100, to enable students to say the age of various family members.</p>	<p><u>Physical Education (PE)</u> Children will be learning both outdoor and indoor PE on alternate weeks during this term. They will be taught basic skills in gymnastics for indoors based on Jasmine programme and will play social games outside. They will play competitive games and apply basic principles suitable for indoor PE which will increase their stamina.</p>
<p><u>Computing</u> We will be looking at the first of two programming units. This will include looking at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p>	<p><u>Music</u> Music notation. This will be the music notation in the treble clef. We will practice to recognise notes in the songs and draw them on the staff. We will discuss other clefs in music.</p>	<p><u>Personal Social Health Education (PSHE) Living in the Wider World</u> In PSHE, the children's awareness about community needs and local charities will be explored. This term, they will be discussing where money comes from, keeping it safe and discussing the importance of managing it effectively. Children will have understood the value of contributing positively to their community.</p>
<p><u>Art and DT</u> In art, children will learn needlework and embroidery through Farrer's depiction of Icarus flying towards the sun. They will learn to use different embroidery stitches to create their own bookmarks using cross-stitch. In DT, children will focus on healthy eating and learn food preparation skills to make a sandwich.</p>	<p><u>Religious Education (RE)</u> Children will explore the many different ways in which religious traditions make a positive contribution to our society through their work in building communities, addressing issues of injustice and poverty, and in projects that advance social wellbeing. They will be examining the lives of people who were inspired by their faith to address the social imbalance in society.</p>	<p><u>History</u> Children will continue to learn about the Stuarts. They will study about monarchy, law, religion and war. Children will learn about important people such as Oliver Cromwell and Christopher Wren's significant contribution in the changing of monarchy during 17th century. Children will consider what it was like to live during the Great Plague and how things changed in London after the Great Fire of London.</p>