



<p><b><u>English</u></b>                  In English this half term our focus will be writing narrative and newspaper articles based on our text 'Street Child ' by Berlie Doherty This text is linked into our history about the Victorians. We will learn about the lives of black children such as Sara Forbes Bonetta. We will continue learning about effective grammar and punctuation.</p>	<p><b><u>Maths</u></b>                  This term we will be focusing on negative numbers, short multiplication and division. Finally, in multiplication and division they will learn about multiples, factor, common factors, square and cubed numbers as well as multiplying and dividing by 10, 100 and 1000.</p>	<p><b><u>Science</u></b>                  In Science, the children will be exploring the unit of forces. They will identify the effects of gravity, air resistance, water resistance and friction. They will also understand the use of pulleys, gears and leavers in simple machines. Finally they will learn about the work of Katherine Johnson for NASA as a black, female computer scientist.</p>
<p><b><u>History/ Geography</u></b>                  This half term the children will be learning about how the Victorians shaped the landscape of Great Britain today. We will learn the lives of black children such as Sara Forbes Bonetta. They will be researching this era using primary and secondary resources.                  In geography, the children will be learning about mountains situated in different parts of the world.</p>	<p><b><u>Physical Education (PE)</u></b>                  During P.E. lessons we will be alternating between practicing a variety of football skills including how to control, pass and move, understanding that space is more important than the ball and learning personal and social skills using our virtual learning platform, Jasmine.</p>	<p><b><u>Music</u></b>                  This term we will learn about musical notation. We will develop further understanding of semibreves, minims, crotchets and crotchet rests and paired quavers. We will discuss the differences between 2/4, 3/4 and 4/4 time signatures. We will read and perform pitch notation within an octave (e.g. C-C'/do-do). We will also sing songs from the musical 'Oliver!'</p>
<p><b><u>Computing</u></b>                  This half term children will be learning about video editing. They will understand what makes a good video. They will be learning about using devices to make, import and edit videos. Children will investigate the important of black women computer scientists in the space race at NASA.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>                  In PSHE, the children will continue exploring the theme of health and well-being. They will identify signs of bullying and how to deal with bullying including online. Children will focus on online safety.</p>	<p><b><u>Spanish</u></b>                  The focus of Spanish will be the world around us. They will be verbally practicing and writing Spanish words and phrases about seasons, describing the weather, describing time, class objections and questions they could ask in Spanish. We will make links with Islamic architecture in Granada.</p>
<p><b><u>Art/ Design Technology</u></b>                  In art this half term children will learn about Islamic Art and architecture and its influence on the world. They will design and make a clay tile based on the Al-Hambra.                  In DT, they will design, make and evaluate 'Gingerbread men'</p>	<p><b><u>Religious Education (RE)</u></b>                  In RE this half term children will learn about the relevance of Jesus's teachings to modern life. They will investigate how Christians in the 21<sup>st</sup> century use his teachings to live their lives and help others. They will also investigate the similarities with other religions.</p>	<p><b><u>Ideas for home to support</u></b>                  Reading tips:  <ul style="list-style-type: none"> <li>• Encourage discussion with your child when pronouncing new words.</li> <li>• Clarify the meaning of a wider range of words.</li> </ul>                 Maths tips:  <ul style="list-style-type: none"> <li>• Practice multiplication and division facts up to 12 times table.</li> </ul>                 Seesaw:  <ul style="list-style-type: none"> <li>• Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</li> </ul> </p>