

Topic: London Calling

<p>English In English this term our focus will be writing settings and atmospheres, narrative and a non-chronological report. These genre will be based on our text, 'The London Eye Mystery' by Siobhan Dowd. We will continue to embed our grammar skills. We will be concentrating on avoiding ambiguity by using the correct punctuation and writing a cohesive piece of text.</p>	<p>Maths This term we will be focusing on multiplication, division, area and perimeter and fractions. They will be learning to multiply and divide 4 digits by 1 and 2 digits. In area and perimeter, children will be finding the area of rectangles, compound and irregular shapes and recapping their perimeter knowledge. In fractions they will be recapping their knowledge on equivalent fractions and they will start to look at improper fractions.</p>	<p>Science In Science, the children will be exploring the unit of Forces. They will continue to discuss the different types of forces. Children will also be introduced to levers, pulleys and gears. They will understand that smaller forces have a greater effect. They children will use scientific vocabulary when designing and carrying out a fair test to investigate how levers work.</p>
<p>Geography This half term the children will be learning about London. They will be researching London landmarks by using primary and secondary resources to gather information. The children will learn how to read maps and plan journeys using the London underground map.</p>	<p>Physical Education (PE) During P.E. lessons we will be alternating between practicing a variety of Basketball skills including: control, pass and move; developing an understanding of the importance of shooting and learning personal and social skills using our virtual learning platform, Jasmine.</p>	<p>Music This half term children will be learning traditional London songs. They will be performing songs in the style of the East End and how to play traditional instruments. The children will start to understand that music can give people a sense of community.</p>
<p>Computing In computing the children will explore the concept of variables in programming. They will learn what variables are and relate them to real world examples of values that can be set and changed. Children will design a game and create their own project.</p>	<p>Personal Social Health Education (PSHE) In PSHE, children will be exploring the theme of charities and trying to raise money for their chosen charity. Children will start to understand the important of the economy and the working world.</p>	<p>Spanish The focus of Spanish will be animals and colours. They will be verbally practicing and writing Spanish words and phrases of: different colours and describing different animals using the correct plurals and nouns.</p>
<p>Art/ Design Technology In Art, children will be creating sculptures based on the London landscape. Children will learn how to plan, model and evaluate their own sculptures.</p>	<p>Religious Education (RE) In RE, we will be focusing on the rules of living. This means that we be focusing on whether religious teachings help us live a better life. Children will start to understand what that there are different religions and different rules to help them live their lives.</p>	<p>Ideas for home to support</p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing news words if their reasonable attempt does not sound correct. • Clarify the meaning of a wider range of words by modelling them within sentences. • Practice multiplication and division facts up to 12 times table.



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		<ul style="list-style-type: none">• Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.
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