



<p><b><u>English</u></b> In English this term our focus will be writing an exposition and poetry. These genre will be based on our text which is ‘The Diver’s Daughter’ by Patrice Lawrence. This text is link to the history topic – the transatlantic slave trade. We will continue to embed our grammar skills by concentrating on avoiding ambiguity by using the correct punctuation and writing a cohesive piece of text.</p>	<p><b><u>Maths</u></b> This term we will be focusing on division, area and scaling. The children will be learning to divide up to 4 digits by 1 digit using the short division method. They will also be learning what area is and how it is calculated. They will use their knowledge of multiplication and division to compare and describe measurements.</p>	<p><b><u>Science</u></b> In science, the children will be exploring the unit of astronomy. They will learn about the Big Bang Theory, gravity, the Universe, our Solar System, the moon and our galactic neighbourhood.</p>
<p><b><u>Geography</u></b> This half term the children will be learning about East Anglia, the Midlands and Yorkshire. They will learn East Anglia is warmer and drier than most of the UK and the land is very flat. These are ideal conditions for growing crops. <b><u>History</u></b> This half term the children will be learning about the transatlantic slave trade, which was responsible for the forced migration of between 12 - 15 million people from Africa to the Western Hemisphere from the middle of the 15th century to the end of the 19th century.</p>	<p><b><u>Physical Education (PE)</u></b> During P.E. lessons we will be alternating between practicing a variety of basketball skills including: control, pass and move; understanding the importance of shooting and learning personal and social skills using our virtual learning platform, Jasmine.</p>	<p><b><u>Music</u></b> The children will understand the differences between crotchets, minims, semibreves and paired quavers. They will express note duration using whole body movement and develop an ability to recognise and clap/step rhythmic themes within songs or pieces of music. They will apply word chants to rhythms, understanding how to link each syllable to one musical note.</p>
<p><b><u>Computing</u></b> In computing the children will explore the concept of variables in programming. They will learn what variables are and relate them to real world examples of values that can be set and changed. Children will design a game and create their own project.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> In PSHE, children will be exploring the theme of charities and trying to raise money for their chosen charity. Children will start to understand the important of the economy and the working world.</p>	<p><b><u>Spanish</u></b> We will continue sentences related to describing ourselves including naming their country of origin and nationality. We will review verbs: soy, estoy, vivo, tengo. We will review singular and plural nouns associated with fruits and vegetables and our new topic, pets.</p>
<p><b><u>Art/ Design Technology</u></b> In art this half term the children will learn about art from Western Africa. The children will explore African art through looking at Malian antelope headdresses and the Benin Plaques. They will learn how the Benin people used art to show the influences of European trader.</p>	<p><b><u>Religious Education (RE)</u></b> In this half term children will investigate the ways art and design express different beliefs. Children will learn how two different religions (Muslim and Christian) express themselves through their holy buildings and works of art in their devotion to God and worship, and about how they practice generosity and charity.</p>	<p><b><u>Ideas for home to support</u></b> Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. Clarify the meaning of a wider range of words by modelling them within sentences. Practice multiplication and division facts up to 12 times table. Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>