



<p><b>English</b> In English this term our focus will be writing a narrative, exposition and poetry. These genre will be based on our text which is 'The Diver's Daughter' by Patrice Lawrence - a Tudor story. This text is linked to the history topic – the transatlantic slave trade. We will continue to embed our grammar skills as well as concentrating on avoiding ambiguity by using the correct punctuation and writing a cohesive piece of text.</p>	<p><b>Maths</b> In maths this half term we will focus on learning short multiplication (up to 4 digits by 2 digit numbers) and short division (up to 4 digits by 1 digit numbers), with remainders. We will continue to use White Rose maths, children will use a variety of methods such as bar and part-whole models and arrays to learn efficient multiplication and division.</p>	<p><b>Science</b> In Science, the children will be exploring the unit of Astronomy. They will learn about the Big Bang theory, gravity, the Universe, our Solar System, the moon and our galactic neighbourhood. The children will learn that the Sun is at the centre of the Solar System, and gravity keeps everything else orbiting around it. They will learn that the Moon is the Earth's only natural satellite. It is much smaller than the Earth</p>
<p><b>Geography</b> This half term the children will be learning about East Anglia, the Midlands and Yorkshire. They will learn East Anglia is warmer and drier than most parts of the UK and the land is very flat. These are ideal conditions for growing crops. <b>History</b> This half term the children will be learning about the Transatlantic Slave Trade, which was responsible for the forced migration of between 12 - 15 million people from Africa to the Western Hemisphere from the middle of the 15th century to the end of the 19th century.</p>	<p><b>Physical Education (PE)</b> During P.E. lessons we will be alternating between practicing a variety of basketball skills including: control, pass and move; understanding the importance of shooting and learning personal and social skills using our virtual learning platform, Jasmine.</p>	<p><b>Music</b> We will learn about rhythmic values including quavers against crotchets, minims and semibreves. We will understand the differences between crotchets/minims/semibreves and paired quavers and express note duration using whole body movement. We will develop an ability to recognise and clap/step rhythmic themes within songs or pieces of music. Finally, we will apply word chants to rhythms, understanding how to link each syllable to one musical note.</p>
<p><b>Computing</b> In computing the children will explore the concept of variables in programming. They will learn what variables are and relate them to real world examples of values that can be set and changed. Children will design a game and create their own project.</p>	<p><b>Personal Social Health Education (PSHE)</b> In PSHE, our curriculum is living in the wider world. Children will be exploring the theme of charities and trying to raise money for their chosen charity. Children will start to understand the important of the economy and the working world.</p>	<p><b>Spanish</b> - We will continue sentences related to 'presenting myself', including learning about country of origin and nationality. We will start making our own identity Card. -We will review verbs: soy, estoy, vivo, tengo. -We will review singular and plural nouns related to fruits and new topic, pets.</p>
<p><b>Art/ Design Technology</b> In art this half term the children will learn about art from Western Africa. They will explore African art through looking at Malian antelope headdresses and the Benin Plaques. They will learn how the Benin people used art to show the influences of European trade.</p>	<p><b>Religious Education (RE)</b> In RE this half term children will learn about the relevance of Jesus's teachings to modern life. They will investigate how Christians in the 21<sup>st</sup> century use his teachings to live their lives and help others. They will also investigate the similarities with other religions.</p>	<p><b>Ideas for home to support</b> Reading tips:  <ul style="list-style-type: none"> <li>Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.</li> <li>Clarify the meaning of a wider range of words by modelling them within sentences.</li> </ul>                     Maths tips:  <ul style="list-style-type: none"> <li>Practice multiplication and division facts up to 12 times table.</li> </ul>                     Seesaw:  <ul style="list-style-type: none"> <li>Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</li> </ul> </p>