

<p><b>English</b> In English this term, our focus will be writing an Exposition text and a persuasive letter.. These genres will be based on our text which is: 'The Diver's Daughter', a Tudor story. This text is linked to our history topic – the Transatlantic Slave Trade. We will continue to embed our grammar skills as well as concentrating on avoiding ambiguity by using the correct punctuation and writing a cohesive piece of text.</p>	<p><b>Maths</b> During this half term, Year 5 students will continue to learn about division, with a primary focus on division with remainders. Additionally, they will explore the concepts of perimeter and area, building upon their prior knowledge to calculate the perimeters and areas of rectangles and polygons. Through a combination of measurement and calculation, children will develop a comprehensive understanding of these fundamental mathematical principles.</p>	<p><b>Science</b> In science this half term, the children will continue to learn about the properties and changes of materials. They will learn about reversible and irreversible changes and will know how mixtures might be separated using comparative and fair tests.</p>
<p><b>Geography/History</b> This half term the children will be learning about the Transatlantic Slave Trade, which was responsible for the forced migration of between 12 - 15 million people from Africa to the Western Hemisphere from the middle of the 15th century to the end of the 19th century. They will consider a variety of sources and consider how this has impacted life for people today.</p>	<p><b>Spanish</b> During this half term, children will: Review animals vocabulary learnt up to date and be able to answer the question, "Do you have a pet?" They will be introduced to a new topic, "My family" learning family vocabulary. Pronouns: Yo, tu, el, ella (I, you, he, she). They will learn how to introduce a member of their family.</p>	<p><b>Physical Education (PE)</b> During this half term, children will be learning through the medium of tennis how to choose and apply skills more consistently. They will know and understand the basic principles of warming up, and understand why it is important for a good quality performance. They will continue to learn about being creative within the online learning platform 'JASMINE'.</p>
<p><b>Computing</b> In this half term, children will be looking at how a database can be used to organise data in records. They will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question and present their work.</p>	<p><b>Personal Social Health Education (PSHE)</b> In PSHE, our curriculum topic is living in the wider world. Children will be exploring the theme of <b>charities</b> and trying to raise money for their chosen charity. Children will start to understand the importance of the economy and the working world.</p>	<p><b>Music Music History: the Baroque &amp; Classical Period</b> This term children will continue to learn about music history and analyse how music has changed through different eras. We will talk about famous composers, instruments of the Baroque and Classical period and we will discuss Opera, a form of classical music.</p>
<p><b>Art/ Design Technology</b> <b>Design and Make a Designer Waistcoat for the Class Fashion Show.</b> This half term, children will become fashion designers. They will design and make a themed waistcoat to wear in the class fashion show. They will create a pattern template for the waistcoat then cut and assemble the fabric pieces to create the waistcoat. They will add buttons and pockets before applying a range of decorative techniques to complete their product.</p>	<p><b>Religious Education (RE)</b> In RE this half term, children will learn about the relevance of Jesus's teachings to modern life. They will investigate how Christians in the 21<sup>st</sup> century use his teachings to live their lives and help others. They will also investigate the similarities with other religions.</p>	<p><b>Ideas for home to support</b> Reading tips: *Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. *Clarify the meaning of a wider range of words by modelling them within sentences. Maths tips: *Practice multiplication and division facts up to 12 times table. Seesaw: Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>