

<p><u>English</u> In English this half term, our focus will be writing a formal persuasive letter and a narrative focusing on an entertaining alternative ending. These pieces of writing will be based on our text ‘The Firework Maker’s Daughter’ by Phillip Pullman. We will continue learning about effective grammar and punctuation. (e.g. using commas and hyphens to clarify meaning and avoid ambiguity.)</p>	<p><u>Maths</u> In maths this half term we will focus on learning statistics, position and direction and fractions. We will solve comparison and sum and difference problems using graphs. In position and direction, they will identify, describe and represent the position of a shape following reflection and translation. In fractions, they will multiply proper fractions and mixed numbers by whole numbers.</p>	<p><u>Science</u> In science, the children will be exploring the unit of animals including humans. They will be able to describe the changes of a human from birth to old age. Children will understand how scientists use observations to make scientific discoveries. The children will use scientific vocabulary when designing and carrying out investigations and drawing conclusions from data.</p>
<p><u>Geography/History</u> This term, children will learn about the layers of the planet, the movement of tectonic plates, seismic activities and the science behind a volcanic eruption. Children will go into more detail about how volcanos are formed and that earthquakes happen because of the clash of tectonic plates. Finally, children will learn about safety during a seismic event.</p>	<p><u>Spanish</u> In Spanish next term, we will learn the topic: "Tienes una mascota?" (Do you have a pet?). By the end of this unit the children will know the nouns and indefinite articles for 8 common pets. Be able to ask somebody if they have a pet and reply including the type of pet. They will start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex sentences.</p>	<p><u>Physical Education (PE)</u> During our P.E. lessons, we will be alternating between practicing a variety of athletic activities including how to move around obstacles. Children will develop an understanding about how to perform athletic activities, and learning personal and social skills.</p>
<p><u>Computing</u> During this half term, the focus will be vector drawings using Google drawings. Children will learn that vectors are based on shapes and lines and differ from paper-based drawings. They will create vector drawings of increased complexity using different layers, resizing, grouping multiple objects and modifying them at the same time. Finally, they will create a vector drawing for a specific purpose using all their skills.</p>	<p><u>Personal Social Health Education (PSHE)</u> During this half term, children will be learning about how we respond to change, risk and harm. They will discuss how an online relationship is different to real life, how they can identify risks in different places and how they should respond to those risks.</p>	<p><u>Music</u> This term, we will explore World Music and Traditions by diving into the evolution of music history. We’ll trace how music has transformed across the Baroque and Classical eras, focusing on the legendary composers and unique instruments that defined each period. We’ll also discover the dramatic world of opera, listening to timeless masterpieces by Monteverdi, Mozart, and Puccini.</p>
<p><u>Art/ Design Technology</u> In art this half term, children will learn about Islamic art and architecture and its influence on the world. They will design and make a clay tile based on the Al-Hambra.</p>	<p><u>Religious Education (RE)</u> This half term children will learn about being a follower of Islam. They will explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur’an and other forms of guidance.</p>	<p><u>Ideas for home to support</u> Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. Clarify the meaning of a wider range of words by modelling them within sentences. Practice multiplication and division facts up to 12 times table.</p>