

<p>English We will focus on letter writing, non-chronological reports and a narrative. Using our text ‘Journey to the River Sea’ by Eva Ibbotson. This text will help children to understand the different lifestyles of children in the world We will continue to learning about grammar (relative clauses, adverbial phrases and modal verbs). We will also concentrate on devices to avoid ambiguity and using conjunction for writing cohesive text.</p>	<p>Maths Children will continue to learn and recap multiplication and division using a formal written method and interpret remainders as decimals and fraction. They will learn about factors and multiples, including common factors and multiples, expressing any given number as a product of 2 or 3 factors. They will continue to learn about fractions, convert mixed numbers to improper fractions and vice versa, and add and subtract improper fractions and mixed numbers</p>	<p>Science In Science, the children will be exploring the unit of animals including humans. They will be able to describe the changes of a human from birth to old age. Children will understand how scientists use observations to make scientific discoveries. The children will use scientific vocabulary when designing and carrying out investigations and drawing conclusion from data. Children will also use their mathematical knowledge to work out the average of scientific data.</p>
<p>Geography & History – In geography this half term children will be learning about East Anglia. They will be able to locate East Anglia on a map of the UK. They will learn to use the terms human geography, physical geography, settlements and topography. Children will also be learning and understanding the difference between human and physical geography. Children will also be discussing the difference in the land around the United Kingdom. In history this half term children will be learning about The Early British Empire. They will be revisiting kings and queens they have looked at in previous years to gain context of the unit. Children will learn the terms colony, slave, trade, empire and imperial and will use their new vocabulary in the correct context. Children will use their new historical vocabulary and knowledge to write an essay based on ‘What motivated Britain to build an empire?’</p>	<p>Physical Education (PE): During P.E. lessons we will be alternating between using our virtual learning platform, Jasmine and playing dodgeball. Children will learn the rules of dodgeball and play some games versus each other.</p>	<p>Music: During music lessons, the children will be learning about world music. They will listen and discuss music from many different parts of the world.</p>

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<p><u>Information Communication Technology(ICT)</u> In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.</p>	<p><u>Personal Social Health Citizenship Education</u> Children will be learning about what are the benefits and risks of using the internet. They will be exploring the growth mindset. They will also learn and understand about peer pressure and how to deal with it especially when they come across it online.</p>	<p><u>MFL - Spanish</u> During this half term the children will learn about different stories in Spanish. They will listen to different stories and learn to order and retell stories. They will learn and use the vocabulary from stories and poems about the family in Spanish. The children will use the correct Spanish syntax to create role plays</p>
<p><u>Art /Design Technology</u> In art this half term children will be introduced to the Art from Western Africa. They will study ‘Malian antelope headdress’. They will study shapes, colour, lines and form to achieve an effect. They will learn about Benin Plaques and recreate a Benin Plaque from cardboard.</p>	<p><u>Religious Education –</u> In RE this half children will explore Rastafarianism and understand that it is a form of Christianity. They will understand that it is an ideology about living a pure life. Children will also investigate the difference between Rastafarianism and other religions</p>	<p><u>Ideas for home to support</u> <u>Reading tips:</u> Children should read aloud for a minimum of 15 minutes, daily. Practice multiplication and division facts up to 12 times table. Practice mentally, addition, subtraction, multiplication and division. <u>Seesaw:</u> Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>

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