



<p><b>English</b> In English this half- term, our focus will be diary entry and writing a formal letter. These genres will be based on our summer class novel, 'Street Child' by Berlie Doherty. This text will help children to understand the plight of Victorian children during this era in Britain. We will continue to focus on grammatical techniques such as relative clauses, adverbial phrases, active and passive sentences and modal verbs. We will also concentrate on devices to avoid ambiguity and use conjunctions cohesively.</p>	<p><b>Maths</b> In maths this half term, children will recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. They will solve problems involving number up to 3 decimal places including reading, writing, ordering and comparing numbers with up to 3 decimal places. Children will also use their taught skills and knowledge to multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.</p>	<p><b>Science</b> In science, the children will be exploring the unit of animals including humans. They will be able to describe the changes of a human from birth to old age. Children will understand how scientists use observations to make scientific discoveries. The children will use scientific vocabulary when designing and carrying out investigations and drawing conclusions from data.</p>
<p><b>History</b> In history this half term, children will be learning about Baghdad in 900CE and its destruction 400 years later. They will learn about the spread of Islam and the building and destruction of Baghdad. They will also learn how and why it became an important centre of learning and commerce.</p>	<p><b>Physical Education (PE):</b> During P.E. lessons, we will be focusing on outdoor adventure activities, such as orienteering, as well as body movement through street dance.</p>	<p><b>Music:</b> In music, children will be exploring Musical form and Composition. They will begin to compose their own tunes/ rhythms within set boundaries and go onto composing using three notes, increasing to five notes and beyond.</p>
<p><b>Computing</b> During this half term, children will use Scratch to create interactive quizzes. They will start by learning about exploring conditions and outcomes in a quiz then will proceed to explore how to ask closed, quiz type questions effectively which can be answered in Scratch. Finally, they will design their own quiz and test how it works, followed by debugging.</p>	<p><b>Personal Social Health Citizenship Education</b> During this half term, children will be learning about how we respond to change, risk and harm. They will discuss how an online relationship is different to real life, how they can identify risks in different places and how they should respond to those risks.</p>	<p><b>MFL - Spanish</b> The children will learn about cafes. They will learn 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner. They will also learn some key phrases to help me perform a role-play in the Spanish cafeteria.</p>
<p><b>Design Technology</b> In DT this half term, children will design and make a prototype Marble Run game. This is an opportunity for children to consolidate and demonstrate their understanding of structures and in particular different techniques used to make structures stronger, stiffer, and more stable. Children will deepen their understanding of designing a product around a central theme and the use of a mood board to develop their ideas. When making the Marble Run toy they will need to try out and test out their ideas to ensure that the Marble Run functions as it should.</p>	<p><b>Religious Education</b> In RE, children will learn 'how is human identity and belonging shaped by faith and belief?' They will explore and reflect upon the way religion, faith and belief shape their own and other people's lives. They will examine the nature of faith, the impact it has on the individual and communities, and consider in which religious traditions mark rites of passage in life and death.</p>	<p><b>Ideas for home to support</b> Children should read aloud for a minimum of 15 minutes, daily When reading, encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. Practice multiplication and division facts up to 12 times table using Times table Rock Stars. Practice mentally, addition, subtraction, multiplication and division Support your child's revision of learning on SATs Companion in maths and English.</p>

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