



<p><b><u>English</u></b></p> <p>In English this half- term, our focus will be on writing a <b>narrative with an alternative ending and also formal letter writing</b>. These genres will be based on our summer class novel, <b>'Street Child' by Berlie Doherty</b>. This text will help children to understand the plight of Victorian children in Britain during that time. We will continue to focus on grammatical techniques such as relative clauses, adverbial phrases and modal verbs. We will also concentrate on devices to avoid ambiguity and use conjunctions cohesively.</p>	<p><b><u>Maths</u></b></p> <p>In maths, this half term, children will continue to learn about <b>short division</b> ( up to <b>4 digits by 1 digit</b> and with remainders). They will then learn to use their <b>multiplication and division knowledge</b> to learn about <b>fractions, decimals and percentages</b>. Finally, they will use a combination of all four mathematical functions to learn about <b>area and perimeter</b>.</p>	<p><b><u>Science</u></b></p> <p>In Science, the children will be exploring the unit of <b>animals including humans</b>. They will be able to describe the <b>changes of a human</b> from birth to old age. Children will understand how scientists use observations to make scientific discoveries. The children will use <b>scientific vocabulary</b> when designing and carrying out investigations and <b>drawing conclusions from data</b>. Children will also use their <b>mathematical knowledge</b> to work out an average using scientific data.</p>
<p><b><u>Geography &amp; History – History</u></b></p> <p>In History, we will be studying the <b>Victorian</b> era in Britain. This unit looks at life in <b>Britain</b> during the <b>Victorian Age</b> and links with our class novel. Children will learn about the significant of the life of <b>Queen Victoria</b>, the <b>political</b> context of this time and the <b>social aspects</b> of Victorian Britain.</p>	<p><b><u>Physical Education (PE):</u></b></p> <p>During P.E. lessons we will be focusing on <b>outdoor adventure activities</b>, such as <b>orienteeing</b>, as well as <b>body movement</b> through <b>street dance</b>. We will continue to use our online platform, <b>Jasmine</b>, to improve children’s physical skills.</p>	<p><b><u>Music:</u></b></p> <p>In music, children will be exploring <b>composition</b>: The will begin to understand that <b>pulse</b> is the foundation of music upon which all the other <b>dimensions</b> are built. They will begin to make up their own <b>tunes or rhythms</b> within set boundaries and go onto composing using three notes, increasing to five notes and beyond. <b>Structure and form</b>: Ternary form, verse and chorus form, music with multiple sections. Listen to pieces of music and songs <b>and analyse</b> their structure.</p>
<p><b><u>Computing</u></b></p> <p>During this half term, children will use <b>physical computing</b> to explore the concept of selection in programming through the use of the <b>Crumble programming environment</b>. They will be introduced to a <b>microcontroller (Crumble controller)</b> and learn how to connect and program it to control components. Children will be introduced to conditions as a means of <b>controlling the flow of actions</b> in a program. Learners will make use of their knowledge of repetition and conditions when introduced to the concept of selection ( <b>'if...then...</b>).</p>	<p><b><u>Personal Social Health Citizenship Education</u></b></p> <p>During this half term, children will be learning about the importance of different <b>relationships</b>. They will also learn and understand <b>peer pressure</b> and that they have a <b>right to say no</b>. Children will also understand the difference between <b>culture and religion</b>.</p>	<p><b><u>MFL - Spanish</u></b></p> <p><b>Clothes</b></p> <p>In this unit, the children will learn how to repeat and recognise the vocabulary for a variety of <b>clothes</b> in Spanish. They will also learn how to use the appropriate <b>genders</b> and <b>articles</b> for these clothes. In addition, they will use the verb <b>LLEVAR</b> in Spanish with increasing confidence and say what they wear in different <b>weather/situations</b>.</p>

“Aiming high to achieve success in all that we do”





<p><b><u>Art /Design Technology</u></b></p> <p>In art, children will focus on the National Gallery’s <i>Take One Picture</i> scheme for looking in depth at one piece of artwork. Through the process of studying the picture, it is intended that the children use it as inspiration for a finished artwork following an <b>analytical process</b> of <b>investigation, sketching</b> and <b>planning</b>, leading to production of a finished piece.</p> <p>In DT, children will <b>design, build</b> and <b>critically analyses</b> a CAMS toy. They will choose their own equipment and materials in order to produce a toy that moves using a <b>simple mechanism</b>.</p>	<p><b><u>Religious Education</u></b></p> <p>In RE, children will learn ‘<b>how is human identity and belonging shaped by faith and belief?</b>’</p> <p>They will explore and reflect upon the way <b>religion, faith</b> and <b>belief</b> shape their own and other people’s lives. They will examine the nature of faith, the impact it has on the individual and communities, and consider in which <b>religious traditions</b> <b>mark rites of passage in life and death</b>.</p>	<p><b><u>Ideas for home to support</u></b></p> <p><b><u>Reading tips:</u></b></p> <p>Children should read aloud for a minimum of 15 minutes, daily</p> <ul style="list-style-type: none"> <li>• When reading, encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.</li> <li>• Clarify the meaning of a wider range of words by modelling them within sentences.</li> </ul> <p><b><u>Maths tips:</u></b></p> <ul style="list-style-type: none"> <li>• Practice multiplication and division facts up to 12 times table.</li> <li>• Practice mentally, addition, subtraction, multiplication and division</li> </ul> <p><b><u>Seesaw:</u></b></p> <p>Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>
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