



<p><b>English</b> In English this half- term, our focus will be writing an adventure story and biography. These genres will be based on our summer class novel, ‘The Golden Horsemen of Baghdad’ by Saviour Pirotta. We will continue to focus on grammatical techniques such as relative clauses, adverbial phrases, active and passive sentences and modal verbs. We will also concentrate on devices to avoid ambiguity and use conjunctions cohesively.</p>	<p><b>Maths</b> In maths this half term, children will recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. They will solve problems involving numbers up to 3 decimal places including reading, writing, ordering and comparing numbers with up to 3 decimal places. Children will also use their taught skills and knowledge to multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.</p>	<p><b>Science</b> In science, students will continue to develop their scientific enquiry skills through hands-on learning and investigation. They will revisit key topics including materials, the human body, plants, and planets—and conduct a series of experiments designed to deepen their understanding and reinforce key concepts.</p>
<p><b>History</b> In history this half term, children will be learning about Baghdad in 900CE and its destruction 400 years later. They will learn about the spread of Islam and the building and destruction of Baghdad. They will also learn how and why it became an important centre of learning and commerce.</p>	<p><b>Physical Education (PE):</b> During P.E. lessons, we will be focusing on outdoor adventure activities, such as orienteering, as well as body movement through street dance.</p>	<p><b>Music:</b> In music, children will be exploring musical form and composition. They will begin to compose their own tunes/rhythms within set boundaries and go onto composing using three notes, increasing to five notes and beyond.</p>
<p><b>Computing</b> Students will create a short stop motion animation by planning a simple story and storyboard. They will make small changes between photos to create smooth movement, add titles and effects, and remove unnecessary frames. Students will also work collaboratively and give positive, helpful feedback to support each other’s learning and creativity.</p>	<p><b>Personal Social Health Citizenship Education</b> During this half term, children will be learning about how we respond to change, risk and harm. They will discuss how an online relationship is different to real life, how they can identify risks in different places and how they should respond to those risks.</p>	<p><b>MFL - Spanish</b> The children will learn about cafes. They will learn 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner. They will also learn some key phrases to help me perform a role-play in the Spanish cafeteria.</p>
<p><b>Design Technology</b> In DT this half term, children will design and make a prototype ‘marble run’ game. This is an opportunity for children to consolidate and demonstrate their understanding of structures and in particular different techniques used to make structures stronger, stiffer, and more stable. Children will deepen their understanding of designing a product around a central theme and the use of a mood board to develop their ideas. When making the marble run toy they will need to try out and test out their ideas to ensure that the marble run functions as it should.</p>	<p><b>Religious Education</b> Students will explore challenges people may face because of their religious beliefs and discuss ways to create positive change. They will learn how light can symbolise celebration in different traditions and consider a range of viewpoints. Students will begin using terms such as bias, stereotype and prejudice while exploring issues surrounding religious prejudice and freedom in today’s world through respectful discussion and reflection.</p>	<p><b>Ideas for home to support</b> Children should read aloud for a minimum of 15 minutes, daily When reading, encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. Practice multiplication and division facts up to 12 times table using Times table Rock Stars. Practice mentally, addition, subtraction, multiplication and division Support your child’s revision of learning on SATs Companion in maths and English.</p>

“Aiming high to achieve success in all that we do”

