

<p><u>English</u> In English this half- term, our focus will be writing a formal letter and poetry. These genres will be based on our class novel, which is ‘Street Child’ by Berlie Doherty. This text will help children to understand the plight of Victorian children. We will continue to focus on grammatical techniques such as relative clauses, adverbial phrases and modal verbs. We will also concentrate on devices to avoid ambiguity and use conjunctions cohesively.</p>	<p><u>Maths</u> In maths, children will continue to learn factors, prime numbers, multiples and angles. They will revisit conversion of units, both metric and imperial. Children will also continue to revisit the four operations and the use of fractions and decimals.</p>	<p><u>Science</u> In science, the children will be exploring the unit of animals including humans. They will be able to describe the changes of a human from birth to old age. Children will understand how scientists use observations to make scientific discoveries. The children will use scientific vocabulary when designing and carrying out investigations and drawing conclusion from data.</p>
<p><u>Geography/History</u> In geography, we will be carrying out a local study. Children will look at maps of the local area, sketch maps using their local knowledge and will collect and analyse data. In history, we will be studying the Victorian era in Britain. This unit builds on from the Industrial Revolution and looks at life in Britain during the Victorian Age. Children will learn about the significant life of Queen Victoria, the political context of this time and the social aspects of Victorian Britain.</p>	<p><u>Spanish</u> In this unit, the children will learn how to repeat and recognise the vocabulary for a variety of clothes in Spanish. They will also learn how to use the appropriate genders and articles for these clothes. In addition, they will use the verb ‘llevar’ in Spanish with increasing confidence and say what they wear in different weather/situations.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons we will be focusing on outdoor adventure activities, such as orienteering, as well as body movement through street dance. We will continue to use our online platform, Jasmine, to improve children’s physical skills.</p>
<p><u>Computing</u> In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the ‘if... then... else’ structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.</p>	<p><u>Personal Social Health Education (PSHE)</u> During this half term, children will be learning about the importance of different relationships. They will also learn and understand peer pressure and that they have a right to say no. Children will also understand the difference between culture and religion.</p>	<p><u>Music</u> In music, children will be exploring composition. They will understand that pulse is the foundation of music upon which all the other dimensions are built; make up their own tunes or rhythms within set boundaries and compose using three notes, increasing to five notes and beyond.</p>
<p><u>Art/ Design Technology</u> In art, children will focus on the National Gallery’s Take One Picture scheme for looking in depth at one piece of artwork. Through the process of studying the picture, it is intended that the children use it as inspiration for a finished artwork. In DT, children will design, build and critically analyse a CAMS toy. They will choose their own equipment and materials in order to produce a toy that moves using a simple mechanism.</p>	<p><u>Religious Education (RE)</u> In RE, children will continue to learn about different religions and spiritual ways of life, using Islam as a basis. They will explore the five pillars of Islam and the importance of these to Muslim believers. There will be an opportunity to learn about the Qur’an and other forms of guidance.</p>	<p><u>Ideas for home to support</u> Children should read aloud for a minimum of 15 minutes daily. Practice multiplication and division facts up to 12 times table. Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>

