

<p>English</p> <p>We will be studying the text, 'Friend or Foe' by Michael Morpurgo. We will be writing diary entries, narratives and newspaper reports. We will be using skills such as figurative language, a range of punctuation to organise sentences and choosing vocabulary to aid effective imagery.</p>	<p>Maths</p> <p>In maths, we will be focusing on place value and number. We will be looking at ordering and comparing larger numbers, rounding numbers to the nearest 10, 100 and 1000. We will also study negative numbers and apply them in different contexts.</p>	<p>Science</p> <p>During the unit of circulation, the children will learn how circulatory and respiratory systems keep us alive. Children will learn the importance of each part of the circulatory system.</p>
<p>History</p> <p>We will look at the political context of World War One including the causes and consequences of the war. We will also learn about what life was like for people at the time.</p>	<p>Spanish</p> <p>In Spanish, the children will be reviewing and revising phonetic lessons and a selection of core vocabulary lessons. They will be also studying how to present themselves in Spanish.</p>	<p>Physical Education (PE)</p> <p>In PE, the children will be learning the skills of basketball. They will learn to play competitive games and apply basic principles for attacking and defending. In addition, they will be exploring the personal skills through physical education.</p>
<p>Computing</p> <p>In this unit, the class will learn about the internet as a communication tool. They will learn how we find information on the internet through learning how search engines work, what influences searching and through comparing different search engines.</p>	<p>Personal Social Health Education (PSHE)</p> <p>In the unit, 'Health and Well-being', the children will explore how to set a goal, discuss the importance of exercise and risks associated with alcohol and drugs. In addition, they will be exploring bullying in different forms which links to anti-bullying week. Finally, they will understand how to explain their feelings and when to share feelings.</p>	<p>Music</p> <p>This term we will look into articulation in music and learn about the terms staccato, legato and accents. We will create a soundscape to a spooky story using voice, percussion instruments and sound makers.</p>
<p>Art</p> <p>The children are introduced to the art of the Italian renaissance by looking at 'The School of Athens' by Raphael and 'Vitruvian Man' by Leonardo da Vinci. Through these works they learn that 'renaissance' is a French word meaning rebirth.</p>	<p>Religious Education (RE)</p> <p>In the unit, 'Humanism', the children will explore how humanists decide what to believe. They will discuss why humanists don't believe in a god or gods and what humanists' views on happiness are.</p>	<p>Geography</p> <p>This unit, 'Spatial Sense', builds on the geography knowledge and skills taught in previous spatial sense units. Children will again look at the lines that cartographers use to divide the world into sections in order to locate places accurately.</p>
<p>Ideas for home support</p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Clarify the meaning of a wider range of words by modelling them within sentences. • Practice multiplication and division facts up to 12 times table. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts. 		