



<p><u>English</u> They will be studying the book, 'Wonder' by RJ Palacio and the children will be using the text to write diary entries from the perspective of the main character. They will also be creating a persuasive leaflet for John Perryn and use techniques to encourage children to attend the school.</p>	<p><u>Maths</u> In maths, we will be focusing on place value and number. The children will be diving deep into learning their numbers up to 10 million. They will also be practicing the four operations: addition, subtraction, multiplication and division.</p>	<p><u>Science</u> During the unit of the 'human body', the children will learn how the circulatory and respiratory systems keep us alive. Children will learn the importance of each part of the circulatory system. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>
<p><u>History</u> In the unit, 'World War I', it analyses the political context of World War I by looking at the causes and consequences of the war. Time is also dedicated to learning about what life was like for people at this time.</p>	<p><u>Spanish</u> In Spanish, the children will be reviewing and revising phonetic lessons and a selection of core vocabulary lessons. They will be also studying how to present themselves in Spanish.</p>	<p><u>Physical Education (PE)</u> In PE, the children will be learning the skills of basketball. They will learn to play competitive games and apply basic principles for attacking and defending. In addition, they will be exploring the personal skills through physical education.</p>
<p><u>Computing</u> In this unit, the class will learn about the World Wide Web as a communication tool. They will learn how we find information on the World Wide Web, through learning how search engines work and what influences searching, and through comparing different search engines.</p>	<p><u>Personal Social Health Education (PSHE)</u> In the unit, 'Health and Well-being', the children will explore how to set a goal, discuss the importance of exercise, risks associated with alcohol and drugs. In addition, they will be exploring bullying in different forms which links to anti-bullying week. Finally, they will understand how to explain their feelings and when to share feelings.</p>	<p><u>Music</u> This term we will look into articulation in music: staccato, legato and accents. We will create a soundscape to a spooky story using voice, percussion instruments and sound makers.</p>
<p><u>Art</u> Children are introduced to the art of the Italian renaissance by looking at 'The School of Athens' by Raphael and 'Vitruvian Man' by Leonardo da Vinci. Through these works they learn that Renaissance is a French word meaning rebirth.</p>	<p><u>Religious Education (RE)</u> In RE, they will be exploring Judaism and discussing the importance of the holy book the Torah. They will be explore and discuss the expectations of how to treat and respect the Torah and what the Torah is used for.</p>	<p><u>Geography</u> This unit, 'Spatial Sense', builds on the geography knowledge and skills taught in previous spatial sense units. Children will again look at the lines that cartographers use to divide the world into sections in order to locate places accurately.</p>
<p><u>Ideas for home support</u></p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Clarify the meaning of a wider range of words by modelling them within sentences. • Practice multiplication and division facts up to 12 times table. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts. 		