



<p>English</p> <p>The book we will be exploring is 'Girls for the Vote' by Linda Newbery. They will be writing a balanced argument based on women's rights, a non-chronological report about the suffragettes and narrative which involves the main character fighting for her right to vote.</p>	<p>Maths</p> <p>This term we will be focusing on multiplication and division. We will looking at how to multiply and divide a 4 digit number by a 2 digit number. We will be exploring factors, multiples and prime numbers. We will be using the order of operations to solve problems.</p>	<p>Science</p> <p>In science, we will be studying the unit of classification of living things. They will be looking further at the scientist Carl Linnaeus and how he classified plants and animals. We will be discussing how pollution contributes to the death of animals and how we can prevent pollution in different forms.</p>
<p>History</p> <p>We will be studying the unit the suffragettes which builds up their knowledge of women before and after WW1. This unit focuses on the substantive concepts of feminism, suffrage, equality, and democracy and learning how these were embodied by Millicent Fawcett and Sarah Parker Remond.</p>	<p>Spanish</p> <p>In Spanish, children will learn adjectives and key words to present themselves in first person. They will practice speaking and writing key phrases fluently.</p>	<p>Physical Education (PE)</p> <p>In PE, the children will be learning the skills of football. They will learn to play competitive games and apply basic principles for attacking and defending. They will be looking at influential role models within the football industry such as Marcus Rashford.</p>
<p>Computing</p> <p>This unit introduces the creation of websites for a chosen purpose. They will be identifying what makes a good web page and uses this information to design and evaluate their own website using Google Sites. They will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>	<p>Personal Social Health Education (PSHE)</p> <p>In the unit, 'Health and Well-being', the children will explore parliamentary debates such as looking at influential members like Diane Abbott. They will explore how humans are different and similar. In addition, they will understand the importance of online safety.</p>	<p>Music</p> <p>This term we will learn about reading notation. We will learn, read and perform pitch notation within an octave. We will follow and perform simple rhythmic scores to a steady beat, maintain individual parts accurately within the rhythmic texture to achieve a sense of ensemble. We will create our own Christmas composition by capturing and recording creative ideas using rhythm notation, time signatures and staff notation.</p>
<p>Art</p> <p>They will be focussing on the work of the architect Brunelleschi, and his design for the dome of Florence cathedral. The children will make detailed drawings of this famous building. They will study how black people played a pivotal role in this era of artistic innovation.</p>	<p>Religious Education (RE)</p> <p>In RE, children will discuss the importance of the Torah for Jews. They will explore different synagogues and what they mean for Jews. We will be looking at Anne Frank and how her religion was not respected.</p>	<p>Geography</p> <p>In this unit children will look at how the following issues impact on Britain air pollution, flooding, waste and litter. We will be looking at influential figures like Greta Thunberg who are helping raise awareness of climate change.</p>
<p>Ideas for home support</p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Practice multiplication and division facts up to 12 times table. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts. 		