

<p>English</p> <p>The book we will be exploring is 'Girls for the Vote' by Linda Newbery. The children will be writing a formal letter to the British government as a member of the suffragette organisation and they will also be researching influential figures and presenting information about the suffragettes in a non-chronological report.</p>	<p>Maths</p> <p>This term we will be focusing on multiplication and division methods to solve problems. The children will be solving multi-step problems involving all four operations: addition, subtraction, division and multiplication. They will practising mental calculations and estimating using their knowledge of all four operations.</p>	<p>Science</p> <p>In science, we will be studying the unit of classification of living things. They will be looking further at the scientist Carl Linnaeus and how he classified plants and animals. We will be discussing how pollution contributes to the death of animals and how we can prevent pollution in different forms.</p>
<p>History</p> <p>We will be studying the unit the suffragettes which builds up their knowledge of women before and after WW1. This unit focuses on the substantive concepts of feminism, suffrage, equality, and democracy which was strong values for Millicent Fawcett and Sarah Parker Remond.</p>	<p>Spanish</p> <p>In Spanish the children will be exploring regular verbs and using games, activities and role play to express these regular verbs. They will use them in phrases and communicate with each other confidently focusing on pronunciation.</p>	<p>Physical Education (PE)</p> <p>In PE, the children will be learning the skills of football. They will learn to play competitive games and apply basic principles for attacking and defending. They will also be taking part in social activities to organise roles and responsibilities and guide a small group through a task as well as give feedback to their team.</p>
<p>Computing</p> <p>In computing, the children will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation. This will include using other types of media to their animation such as music or text.</p>	<p>Personal Social Health Education (PSHE)</p> <p>In the unit, 'Health and Well-being', the children will explore parliamentary debates such as looking at influential members like Diane Abbott. They will explore how humans are different and similar. In addition, they will understand the importance of online safety.</p>	<p>Music</p> <p>This term we'll discuss reading notation. We will learn, read and perform pitch notation within an octave. We will follow and perform simple rhythmic scores to a steady beat and maintain individual parts accurately within the rhythmic texture, achieving a sense of ensemble. We will create our own Christmas composition by capturing and recording creative ideas using rhythm notation, time signatures and staff notation.</p>
<p>Art</p> <p>In the unit, 'Renaissance Architecture and Sculpture', the children will look at work of Brunelleschi and his design of the dome of Florence cathedral. The children will be making a relief sculpture focusing on rolling, modelling and carving clay.</p>	<p>Religious Education (RE)</p> <p>The children will be exploring the unit Humanism and discuss and define Humanism and what Humanists believe. They will speak about how Humanists respond to the principal ethical dilemmas that face humanity and understand different Humanist ceremonies.</p>	<p>Geography</p> <p>In this unit, 'British Geographical Issues', the children will look at how the following issues impact on Britain; air pollution, flooding, waste and litter. We will be discussing how influential figures like Greta Thunberg are environmental activists and what they promote.</p>
<p>Design and Technology</p> <p>The children will be preparing and cooking savoury muffins. They will be designing and researching ideas to develop a design specification and decorate and present the food product for the intended user and purpose.</p>	<p>Ideas for home support</p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Practice multiplication and division facts up to 12 times table. Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts. 	