

Topic: Heroes & Villains

<p><u>English</u> In English this half-term Year 6 will be linking their writing to their History topic which is the study of the Ancient Greeks and their civilization. During the first two weeks, children will write a newspaper recount of the ‘Battle of Marathon.’ Next, we will use our expanding knowledge of Greek myths and the Ancient Greek culture to write our own Greek myths with our own heroes, villains and interfering gods and goddesses.</p>	<p><u>Maths</u> This term we will be focusing on geometry, position and direction. This will include looking at quadrants, translations and reflection on a graph. We will then move onto the topic of decimals, percentages and algebra. The children will be focusing on multiplying and dividing by 10, 100 and 1000 and converting between decimals, fractions and percentages.</p>	<p><u>Science</u> In science, the children will be exploring the unit of animals including humans. They will look at and describe the main parts of the human circulatory system. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will describe the ways in which nutrients and water are transported within animals, including humans.</p>
<p><u>History</u> In History, Year 6 will be focusing on Ancient Greece. They will explain how and why the Greek Empire was so successful and be able to confidently explain how the political system worked. They will describe elements of the Battle of Marathon and the Trojan War in significant detail and write their own Greek myth containing the relevant elements. They will examine artefacts in order to draw conclusions about what life was like in Ancient Greece.</p>	<p><u>Physical Education (PE)</u> The focus in P.E. for this half-term will be Hockey as an outdoor game with an emphasis on ‘team-building’. The emphasis on ‘social skills’ will continue for the indoor activity using the Jasmine virtual learning platform to explore more team-building activities and to learn and play ‘Kabaadi’.</p>	<p><u>Music</u> In Music, they will be dramatizing a scene from a Greek myth using music.</p>
<p><u>Computing</u> In Computing, they will be exploring the J2E blog app where they will be using the features to design a blog about their experiences in year 6. They will inserting text, photos and using different features to design their entries for their blog which will put onto the website.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, the theme this term will focus on living on the wider world. They will be exploring the concept of anxiety and how we can talk about our feelings. They will explore the reasons why a person may feel anxious. This includes keeping safe online, identifying risky behaviour and gender stereotypes.</p>	<p><u>Spanish</u> In Spanish, they will be recapping their previous learning and practice speaking in Spanish by identifying nouns, plurals and articles to describe animals. They will begin to learn the Spanish words for different colours and descriptive language to describe animals.</p>
<p><u>Art/ Design Technology</u> In DT, they will designing and creating their own Greek vases. They will understand what the Ancient Greeks used different vases for. They will create their own vase, using a clay model with a similar style.</p>	<p><u>Religious Education (RE)</u> In RE, the children will be learning and exploring the topic of seeds of unity. They will be looking at the concept of stewardship and to look at how the human dependence on plants is reflected in belief and ritual. They will reflect on values of giving and the importance of understanding the needs of the other creatures that share our planet; they will think about positive and negative human impacts on the environment. They will learn about how plants are used in the Hindu and Christian traditions.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Clarify the meaning of a wider range of words by modelling them within sentences. • Practice multiplication and division facts up to 12 times table. • Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.