



<p>English</p> <p>We will be exploring the text, 'Goodnight Mr Tom' by Michelle Magorian. The children will be writing their own historical narrative. In addition, the children will be writing their own free verse poem relating to the Magic Box. We will also be creating our own John Perryn leaflets persuading others to join our school.</p>	<p>Maths</p> <p>The children will be focusing on fractions, decimals and percentages. They will look at the relationship between all three and convert between them. The children will apply the written methods to solving word problems involving fractions, decimals and percentages.</p>	<p>Science</p> <p>In science, the children will be learning electricity: looking closely at light and how it behaves. They will be looking at shadows and how light travels. Pupils will test the hypothesis that shadows are always the same shape as the object that made them. Pupils will also look at prisms and how they split white light into its constituent colours.</p>
<p>History</p> <p>We will be studying the unit, 'The rise and fall of Hitler'. We will be studying the rise of the Nazi party and life in Nazi Germany. In addition, we will be looking the refugee crisis and introduce World War 2. We will be looking at modern day refugees and how their experiences are similar and different.</p>	<p>Spanish</p> <p>The focus of Spanish will be animals and colours. They will be verbally practicing and writing Spanish words and phrases of: different colours and describing different animals using the correct plurals and nouns.</p>	<p>Physical Education (PE)</p> <p>In PE, the children will be learning how to play hockey by learning how to take control of the ball. They will be learning how to develop their coordination, agility and reaction time. The children will be learning how to attack and defend, what to do with their free space and change of speed when in control of the ball.</p>
<p>Computing</p> <p>In computing, the children will be looking at variables in games. We will be introducing variables, variables in programming and how to improve a game. In addition, they will be designing a game and a code to enhance their project.</p>	<p>Personal Social Health Education (PSHE)</p> <p>In PSHE, we will be exploring the unit, 'Living in the Wider World'. The children will explore different charities and which they would like to fundraise for. They will explore the feelings they might be having before moving to secondary school and learning about stereotypes.</p>	<p>Music</p> <p>In music, they will combine known rhythmic notation with letter names to create short pentatonic phrases using a limited range of 5 pitches suitable for the instruments being learnt. They will sing and play these phrases as self-standing compositions.</p>
<p>Art</p> <p>In art, they will be studying the unit, 'Victorian Art and Architecture'. They will explore different Victorian architectural styles, the style of the Houses of Parliament and local Victorian architecture designs. They will be practising using different watercolour techniques.</p>	<p>Religious Education (RE)</p> <p>The children will explore Christianity and discuss the different denominations. They will look at the way god is worshipped in these different denominations. They will compare the Christian denominations by explaining the main similarities and differences and how ethical decisions are made.</p>	<p>Geography</p> <p>In geography, we will be exploring the unit, 'North America'. The children will be locating the countries on a map focusing on environmental regions, key physical and human characteristics. They will understand geographical similarities and differences between North America and the UK.</p>
<p>Ideas for home support</p> <p>Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.</p> <p>Practice multiplication and division facts up to 12 times table.</p> <p>Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>		