



<p><u>English</u> At the start of term, the children will plan and write a suspense story based on a short animation. We will look at how to create suspense through our writing and continue to improve our story writing skills using the grammar we have learned. We will also read the book, 'Holes' by Louis Sachar during guided reading and use this to write a newspaper article and revisit the use of passive tenses.</p>	<p><u>Maths</u> The children will revise fractions and move on to decimals, percentages, ratio and algebra. They will be solving multi-step problems using skills from a range of maths topics. The children will also practice SATs style questions using arithmetic and reasoning skills so that they are familiar with test techniques. The children will also revise their knowledge of shapes and their properties.</p>	<p><u>Science</u> We will learn about the human circulatory system and how this links to our health. The children will build on their knowledge of the digestive system and investigate how to eat a healthy and nutritious diet. They will look at how water and nutrients are transported around human and animal bodies. They will learn how to explain the impact of diet, lifestyle, exercise and drugs on our bodies.</p>
<p><u>Geography</u> In this unit, 'British Geographical Issues', the children will look at how the following issues affect our lives in Britain: air pollution, flooding, waste and litter. They will explore how influential figures like Greta Thunberg are environmental activists and what they promote.</p>	<p><u>Spanish</u> The focus of Spanish will be animals and colours. They will be verbally practising and writing Spanish words and phrases of different colours and describing different animals using the correct plurals and nouns.</p>	<p><u>Physical Education (PE)</u> In PE, the children will be learning how to play hockey by learning how to take control of the ball. They will be learning how to develop their coordination, agility and reaction time. The children will be learning how to attack and defend, what to do with their free space and how to change speed when in control of the ball.</p>
<p><u>Computing</u> In computing, the children will be looking at variables in games. We will introduce the role of variables in programming. The children will then investigate improving games by making changes to the existing programming. In addition, they will design a game and a code of their own. The children will be using 'Scratch' software, which is available freely online.</p>	<p><u>Personal Social Health Education (PSHE)</u> Our topic for this half term asks the question "How do we create equality for all citizens?" We will start by looking at what we can learn from other cultures and then delve deeper into rights, activism and how we can ensure justice for everyone. We will end the topic by exploring 'fake news' and how we can be careful when digesting information.</p>	<p><u>Music</u> In Music, we will discuss music notation in treble clef. We will draw notes within an octave on the stave and practice sight-reading the notes. We will combine melodic and rhythmic notation to create short pentatonic phrases, then sing, and play these phrases as self-standing compositions.</p>
<p><u>Art</u> In art, the children will be studying William Morris. They will use a variety of printing techniques with increased accuracy and skill. They will also explore multi-coloured printing and will organise work in terms of pattern, and repetition. They will learn about who William Morris was, his influences and his impact on British art.</p>	<p><u>Religious Education (RE)</u> For RE, the children will explore a range of Christian denominations. They will learn about different Christian denominations across the world and how they worship. They will also explore a range of celebrations across all denominations and the role of adults during worship in churches.</p>	<p><u>Ideas for home support</u> Please encourage children to read their library books at home and change them weekly. Continue to practice multiplication and division facts for all times tables to 12. Please practice the weekly spelling rules as well as the Year 5 and 6 statutory word lists that have been shared with pupils.. Support your child's home learning by accessing SATs companion and TTRS each week. These are available for additional independent practice as well as set weekly tasks.</p>